



Bhavana Varma: Students are critical part of United Way. Invest money raised locally. 2000 volunteers, here to thank us for as students of Queen's, you have had a significant impact. There is a lot of money raised. In last 25 years Queen's students have raised over 620,000 dollars for the community. Impact as volunteers, thank you for that support. Impact is significant, money raised has helped thousands of people who are suffering trauma. We help kids, feed the hungry, shelter homeless, and made strides in youth homelessness. They are now in programs and safe. You have made a huge difference. Queen's students are important to our community.

James Ligthart: Queen's campus community wide collaboration. Goes through community as fundraising goal. We set lofty goals, 330,177 dollars. Different events are how we can take what was 20,000 dollars from AMS fees and find ways to increase the donation amount. Thank you to AMS reps for their involvement.

Member at large Overstrom: Focus is on fundraising, two events as of now planned. Spikeball and volleyball tournament planned.

Member at large Sabourin: We hope to have enough large-scale participation planned to impact the lives in the Kingston community.

Member at large Overstrom: We want to challenge all AMS clubs to make the biggest impact to the United Way.

Commissioner Christianson: Competition has started for the United Way between faculties.

Secretary Woolhouse: Moving on to the guest speakers, out of respect for next presenter, close laptops.

President Martinez: The JDUC project has been worked on for many years now. We are moving towards a second referendum and as many students as we can for the student life centre. PPS and AMS and RFP are involved in the JDUC referendum project. HDR and MJMA.

Ted Watson (MJMA): This is an opportunity where we as architects get to talk to the people about this project. Great opportunity to understand exactly what you want. Hopefully it will be a yes. We brought a whole host of people. What we wanted to talk about was the engagement process. First mandate is comprehensive consultation with students. We needed to meet with students and listen and learn and take notes and incorporate elements into design. Get people supportive and engaged in process and make a better building. JDUC is integrated with Mitchell Hall, Stauffer, and Douglas library. Today we have a number of consultations. We heard a lot about how these spaces operate and we will meet with clubs and graduates as well. We are hoping to get some ideas of vision and what this building can be collectively. We heard these were the project objectives.



Don Cheung (HDR): It was a wonderful opportunity to bring together a project. It is about a collective objective, in that way you can see opportunities and trajectories.

Watson: We want to have a presentation, discussion, group breakout sessions, and group summaries. We are here in the heart of campus, we see a lot of students moving around, it is the nexus of student activity. The building needs to be fully accessible, have daylight, be inclusive, be a social hub of campus, needs to have future adaptability, sustainable, be a modern centre, and be durable. It is very cellular, we need to think about making larger spaces students can use flexibly. We are generating a vision with you, some visions we are bringing are iconic student identify, bold social spaces, have collaborative work zones, be an inviting place of arrival, and be sustainable and innovative.

Cheung: The idea of social spaces is great. When you start to see spaces this way, you start to want to look at the paths of travel. The idea that is this project just about the JDUC or is it about other things incrementally over the years. What things can be done to stitch together the passages of the campus. It is nice to see the collegiate aspects and some of the other building aspects next to it. It is interesting to see the opportunities. We can start to see spaces apart of the life of students on campus, which is important to know for zones and spaces and it might be something that enhances the flow of these spaces. One important thing to note how much traffic there is now. It might still make a difference to the campus. How do we consider the opportunities of space that has not been thought through at the larger campus level? That is an interesting level, it is about what the spaces creates.

Watson: That's our presentation, next time we will have a better idea of what this will look like. We put questions up to base round table discussions on this. What are some major trends and issues that the new JDUC needs to answer?

President Keheler: One issue is gender neutral bathroom spaces. I know people who have to run across campus to use the bathroom, and this could be something to make it more inclusive.

Watson: We redid a space at UBC to make it gender neutral. That's exactly what the students wanted, and to take it further and further, and there is a trend to make it entirely universal.

Member-at-large Ierino: We can potentially make ping pong tables are more spaces for students to socialize.

Watson: I think we want to think about how we can be flexible and using the space for different reasons.

Cheung: We want to address that, and we want to talk to groups with disabilities about that. We want to deal with the dignity issue, and things like strollers with children, we just need better options.

Rector Da Silva: I want to mention about the campus addressing indigenous spaces and putting spaces for smudging and addressing other forms of cultural inclusion. JDUC



currently holds resources that are sensitive and putting things like the peer support centre and the sexual health and resource centre, they do need a central space.

Watson: In the royal institute of architects, they have developed a conference on the issue on the issue of decolonizing our space. We worked on a student centre recently that introduced a multi-cultured space. It was a space for everybody incorporating several different things. It was a challenge because there are very specific orientations, but it was a great exercise in bringing those groups together and allowing them to function within the same space.

Cheung: It was exciting to hear the different things that people need for peer support. We understand that the area needs to be private in a very public space. Any good mix-used building has levels of privacy and levels of publicity.

Representative Pirani: You guys mentioned sustainability, it is important to consider an environmentally friendly design, instead of just now focus on 20 years from now to look at that space and look to it helping the environment.

Watson: Most buildings now are lead-certified, and Chris is working on a building that creates as much energy as it uses. Buildings need to perform better these days. Another aspect we want to think about is environmental sustainability and how efficiently the building uses water, so there is a wellness portion to this as well.

Cheung: In terms of the role of sustainability. When I lived in Switzerland, because of the smaller space I lived in, I ended up going out and meeting more people. When you think sustainably, it is a more responsible way to think.

President Cook: How does the design promote use of the building for all faculties?

Watson: I think it comes down to how we can create flexible space to determine how we can develop rooms with access to all different faculties. By allowing different faculties to engage in a different way that is a good strategy:

Cheung: One thing we notice is a spectrum of the way we work and socialize, and do they blur. Now you can be productive at the QP or The Brew. What levels of ways can you be productive, is it booking spaces or is it like Stauffer or Common Ground.

President Tsang: Queen's is a school that prides itself on tradition, I was wondering what the contingency plan is for preserving the building and its roots.

Watson: We have heritage architects on our team who work in Kingston and on the campus. Our goal is to enhance the heritage. So how can you make an intervention that is modern but integrate well with a modern traditional building. There are great examples of how to do that.

Cheung: In many ways it is important what we don't and do. Can we start to express the true spirit of what this building did in its earliest days. It might give us more opportunities.

Watson: Ideas like that are great and if any of you have suggestions we'd love to hear them.



Cheung: There is a legacy at QP and other spaces which is well over 100 years old, and it is important to preserve these.

Watson: We are going to split up and discuss some questions.

Cheung: Say what you need and what you want regarding the questions. What does the new JDUC look, feel, and sound like. What key words can be used to describe the identity of the JDUC, what is your ideal user experience in the JDUC, and what are some major trends and issues that the new JDUC needs to answer.

Watson: Let's reconvene.

Rector Da Silva: Lots of people have mentioned lighting, more open spaces and less walls. We also talked about having duality, spaces for social aspects and spaces for quiet study. We talked about when it comes to the QP preserving signatures and names and alumni's memory of the space. If we alter that we will have disrespected the memory of that. We discussed not necessarily an underground tunnel, but an above ground tunnel to transport into Common Ground. We chatted a bit about people who live in the JDUC and give people who don't spend time in here a reason to. For question 3 we want it to be multi-functional. We want to have a building that is service friendly, I talked about open student spaces, having to wait half an hour for nachos at QP, we need to give students more service to draw them in. We talked about physical, social, and cultural aspects. Storage space for clubs and integrating graduate student space.

Watson: Thank you.

Representative Lunetta: Among our discussion we have some key points. We want a space that is accessible and welcoming. It is a space that everyone at Queen's thinks is a spot to come to, relax, or come to work. We don't feel this is the space for individual studying, especially considering Stauffer and Douglas are near. We don't want a completely quiet zone. We think it'd be much better to create an environment for group collaboration, but not overwhelming noise like the ARC. We want to have the feel of a new building, making it open instead of closed off. We think it's best to respect the heritage of the building. I think it's so important to preserve the things and the niches of Queen's. Furthermore, we want this space to be centric, along with the ARC and Stauffer and Douglas that this is the gateway to campus. We want this to be the quintessential place where students recognize that this is a centre for students. Along with the environmental responsibility, we think that this is incredibly important. We want to take advantage of the space that the building offers us.

Watson: Thank you, great comments.

Commissioner Göllner: At our table we focussed on the look, feel, sound, and space structure that would benefit students. We talked about buildings on campus to take inspiration from. For the look, we want the lofty social atmosphere. This building isn't a sum of its parts and this would be something that would benefit the building. We want more study spaces with



bookable spaces, to have breakout groups and for students to camp out for a while usually not in a high traffic hallway. We talked about connecting the buildings together. Like the layout of Goodes, in which the centre is a heritage building, but the other buildings are modern. Basically, we talked about how the building has individual components, but the building itself doesn't have a space in which students feel they can socialize and experience student life.

President Cook: Focussed mostly on two topics, sustainability. Not just being sustainable right now but for 20 years from now. We discussed truth windows, to appreciate the inner workings of the building. In terms of accessibility we want to model it after other buildings that do a good job of having sloping ramps. Encouraging use for students of all faculties. A renovation could increase usage by students of all faculties and bring new students in as well. We wanted to also look at designing space for teams, clubs, study space, so it encourages students of that group to come to the building more often. Things like smartboards, and more outlets, can be added to rooms to have for general student use.

President Tsang: We decided to take inspiration for a lot of buildings. The first we decided to go into was Ryerson's eight story building. It will be impossible to cater to all students, but we can increase accessibility for a lot more students. Increasing plugs is an important aspect. University of Ottawa has a green wall, adding an aspect of tranquility, and it is important to prioritize that aspect of relaxation. Instead of having a traffic flow area, how can we add outdoor space for clubs and prolonged outdoor use. The last thing to talk about are nap rooms or decompression rooms, we talked about McMaster which has secluded resting rooms to have a space to decompress if they want to. A space to reclaim yourself and recharge, and that's what we talked about.

President Keheler: We had one area of focus and other points. The first is not overlooking small things, we want all groups to be heard and represented. Water fountains is a big aspect, making sure they are equally dispersed throughout the building. Microwaves are also a big thing, and gender-neutral bathrooms. It was brought up to focus on making the JDUC more open to advertise to students' what things exist in the JDUC, and how to get to them as easily as possible. Another thing is club placement, such as Studio Q, and P&CC, moving some technology onto higher levels of the building may be beneficial to prevent damage to them.

Watson: Thank you so much. Can we collect the notes, so we can transcribe them? We want to thank you for coming out, and it will make a very good building.

President Martinez: Very quickly, before we move on, there has been a lot of good different ideas and concepts for the student life centre. This is the first consultation with the AMS Assembly who are into more what is going on around Queen's. On Monday October 29th the time details will be sent, to discuss this further. Please encourage everyone to attend, because it is crucial for students and everyone to become represented in this project. There is a lot of people working towards the success of this project to engage with the development of this project. Thank you to HDR and MJMA.



Speaker Agius: To start we will go with the President report.

President Martinez: First, thank you for engaging in that process. Unfortunately, isn't a happy one. Over the last couple of months, we have had four deaths from students who recently graduated or are still at Queen's. I would like you to reflect and show love and appreciation for friends and family members. My next point is on cannabis, cannabis became legal as of yesterday. The law says you can smoke anywhere tobacco is smoked. Queen's is banning smoking on campus, as the university moves on the smoking policy. Make it aware that smoking is not allowed. One of the things about the consultation is regarding microwaves in the JDUC. We have learned that students want microwaves, they want to be able to heat up their meals. We put a proposal together to put microwaves in the building ASAP, where the grocery express centre is we are implementing microwaves. One last quick update, I attended a meeting which discussed the issues at the senate level that there is a decline in students wanting to be at that level. Some positions are vacant, and we want to reach out to fill those positions. You just need to be a student that attends Queen's university. 10,15, 20 years ago students were engaged, but we have seen a sharp decline, I want to encourage everybody here to engage with the senate committees that steer the direction of the university. We are very interested in what students have to say and making sure that students are being consulted and heard. That's all for me for today, I hope you have a safe and enjoyable Friday and Saturday night. Thank you.

Speaker Agius: Any questions, moving on to Vice-President's report.

Vice President Watters: First, orientation week is still on my plate. There are flaws with orientation week. We are working on things that need to be improved upon. We are starting a revamp process to get information we need to make orientation week as safe as possible. I submitted my first act of the policy paper. November 1st, three papers will be going up to the general assembly. Each member will look at the papers. Reunion street festival is this weekend, it is a wonderful way for students to connect with alumni. We are working to find recognition for student extra curricular opportunities that they have for students after university. We are working on making sure experiential learning is easy to convey to employers and we are working to set down that foundation. October 22nd is the municipal election, please go and vote. I highly encourage you to do so, and there are resources to ensure you are well informed.

President Martinez: The engineering society is taking a lead to send information to engineering students to encourage them to vote. I strongly encourage you to send information along to go out and vote.

Speaker: Any question for Vice-President Watters, would board chair Paige please step forward.

Board Chair Page: Nothing to add.

Speaker: Moving on to undergraduate student trustees report with Trustee Chappell.



Trustee Chappell: Don't have anything to add, it helps to do a debrief after our meetings. We want to provide updates and be prioritizing discussions for the year. We have some revisions and some approval for those. We had a guest speaker, Valerie Walker come in to help prepare students for the future.

Speaker: Moving on to student senator report, senator Berkowitz is absent. Would Rector Da Silva please step up.

Secretary Woolhouse: The report has not been submitted, all those in favour of letting Rector Da Silva speak?

No debate, vote proceeds.

FOR: Unanimous

AGAINST: None

ABSENTIONS: None

Motion carries.

Rector Da Silva: Daniel Woolf is retiring from his presidential role soon. We have wanted to narrow down our candidates to determine who the successful candidate would be. The communication to the student body will be soon, coming with a very public announcement with justification and the direction they have for Queen's university. Something else is the Tricolour Awards, and an award that nominates any student at Queen's for their extra-curricular involvement. Finally, the university has recently started the student wellness survey, they hired someone to fulfill a two-year contract to discuss where we want to take wellness next. We want to embed internal operations with resource referral earlier on to spread the workload. I will sit on the strategist steering community, which will have student wellness members as well to inform and develop policies to reflect the student needs.

Speaker: Any questions? We are moving forward to statements by students or members at large. Moving on to a question period. Business arising for minutes:

Motion #3 Moved by: Brandon Tyrrell

Seconded by: Munro Watters

That AMS Assembly ratify Zoey Aliasgari to the position of Judicial Affairs Deputy for the 2018-2019 school year.

Secretary Woolhouse: I move to table this until the next meeting, as the member had to leave. want to table this as the member is not here. Seconded by President Martinez.

No debate, vote proceeds.

FOR: Unanimous

AGAINST: None

ABSENTIONS: None



Motion carries.

Motion #4 Moved by: Bronwyn Woolhouse **Seconded by: Miguel Martinez**
That AMS Assembly approve the Secretariat budget as seen in Appendix: SEC.

Secretary Woolhouse, resolved the clerical errors to reflect the salaries in the office.

Speaker: Any questions?

No debate, vote proceeds.

FOR: Unanimous

AGAINST: None

ABSENTIONS: None

Motion carries.

Motion #5 Moved by: Munro Watters **Seconded by: Miguel Martinez**
“That AMS Assembly approve the VPUA budget as seen in Appendix: VPUA.”

No debate, vote proceeds.

FOR: Unanimous

AGAINST: None

ABSENTIONS: None

Motion carries.

Motion #6 Moved by: Bronwyn Woolhouse **Seconded by: Kristen Johnson**
“That AMS Assembly approve the following question to the Fall 2018 AMS Referendum: “Do you agree to an increase in the Friday Friends fee subject to individual opt out from \$.20 to \$.40, an increase of \$.20?”

Motion #7 Moved by: Bronwyn Woolhouse **Seconded by: Kristen Johnson**
“That AMS Assembly approve the following question to the Fall 2018 AMS Referendum: “Do you agree to an increase in the Queen’s Project for International Development fee subject to individual opt-out from \$2.00 to \$2.50, an increase of \$0.50?”

Motion #8 Moved by: Bronwyn Woolhouse **Seconded by: Kristen Johnson**
“That AMS Assembly approve the following question to the Fall 2018 AMS Referendum: “Do you agree to an increase in the Queen’s Backing Action on Climate Change fee subject to individual opt-out from \$0.50 to \$ 0.75, an increase of \$0.25?”

Motion #9 Moved by: Bronwyn Woolhouse **Seconded by: Kristen Johnson**



“That AMS Assembly approve the following question to the Fall 2018 AMS Referendum: “Do you agree to an increase in the Queen’s Legal Aid Student fee (mandatory fee) from \$5.00 to \$5.50, an increase of \$.50?”

Members-at-large from each organization come to the front of the room

Member-at-large Ottenhof: Queen’s Project on International Development. Internships with grassroots organizations. Our other division is related to student engagement in the student community. We also have a youth workshop series to go into local elementary and high schools and we have a conference in March. We are raising money for the Kingston community shelter. This year we want to expand our internships department.

Member-at-large Leyden: Queen’s Backing Action on Climate Change. We are an activist-based club for campus regarding climate change. We run a networking night in the fall, this is one of the biggest events. We want a bigger fee for professionals to attend the event, especially with more students interested and the field growing. Other events are lifestyle workshops for anything to do with sustainable moving, personal hygiene, vegan cooking workshops, and we want to keep them free. We are hoping to provide students with an environmental certification that is recognized by businesses across Canada for environmentally inclined students.

Member-at-large Goldberg: Case worker for Queen’s Legal Aid. We support Queen’s students for landlord and tenant issues. We will help students out at small claims court, and problems with the university. Today we want to increase the student fee because in the last few years there is a spike in students needing help, there is a new bylaw for students appearing in court for drinking, and many undergrads do not realize they are eligible for help, we can use the money for outreach and make students more aware.

Member-at-large Lapena: Friday friends is a group on campus that serves as a support network for mental disabilities. Year after year we need to accommodate more people and need an establishment of a fee.

Speaker: Any questions?

Representative Pirani: If money were not an issue, what issue would your group focus on?

Member-at-large Ottenhof: For our club we have a dual focus on global and Kingston for our establishments. We want to establish more global options, and expand more options involving a smaller commitment in Kingston, and with a larger marketing budget we can get more engagement and attract speakers.

Member-at-large Leyden: We want to develop real skills that students can bring into the workplace to develop more conferences for climate change. We had two people go to Mexico in which they paid out of their own pocket.



Member-at-large Goldberg: Queen's legal aid would likely have more intake, we would hire more lawyers and have more outreach for Queen's students and in the community.

Member-at-large Lapena: The government funding for disabilities is decreasing after you graduate. We would have more participants and outreach on multiple nights of the week to have things more inclusive and have more opportunities.

Vice-President Frankfurter: What is the most meaningful contribution your club has done?

Member-at-large Lapena: I would say events that help us interact with the Queen's community are very important.

Member-at-large Goldberg: Access to justice is all we're about. Very often, whether it is a criminal matter, or with the government, being able to help people is worth it.

Member-at-large Leyden: Are divesting team is very important. We have passionate individuals to keep the cause going, those students are something we're proud of.

Member-at-large Ottenhof: Funding for youth homelessness campaign is something we're proud of. We came just shy of eleven thousand dollars. It is a good way to keep Queen's students engaged.

No further debate, vote proceeds.

FOR: Unanimous

AGAINST: None

ABSENCES: None

Motion carries.

President Martinez: Move to open agenda (seconded by President Tsang.)

No debate, vote proceeds.

FOR: Unanimous

AGAINST: None

Motion carries.

President Martinez: Move to omnibus motions 11-12 (seconded by President Flannigan)

No debate, vote proceeds.

FOR: Unanimous

AGAINST: None



Motion carries.

President Martinez: Move to close agenda (seconded by Representative Pirani)

Motion #11 Moved by: Bronwyn Woolhouse Seconded by: Kristen Johnson

“That AMS Assembly approve the following question to the Fall 2018 AMS Referendum:
”Do you agree to the establishment of a \$0.69 fee, subject to individual opt out, to support the Queen’s Genetically Engineered Machine Team?”

Motion #12 Moved by: Bronwyn Woolhouse Seconded by: Kristen Johnson

“That AMS Assembly approve the following question to the Fall 2018 AMS Referendum: “Do you agree to the establishment of a \$0.10, fee subject to individual opt out, to support the Queen’s Institute for Healthcare Improvement?”

Members-at-large from each organization come to the front of the room

Member-at-large Warkentin: Queen’s genetically engineered machine team. We prepare over the summer to compete in Boston. We have a wet/dry lab and outreach positions. We want to increase hires.

Member-at-large Sunavsky: Team is being distributed into parts, with teams focussing on different events throughout the school year. A part is practical delivery, we gather 40-60 students, and pair them with Doctors who have various problems in their practice. We group students to work on ways we can improve quality of care and reduction of morbidity, the fee would go to helping increase student involvement, and help existing services.

Secretary Woolhouse: These groups have been validated

No further debate, vote proceeds.

FOR: Unanimous

AGAINST: None

Motion carries.

Motion #13 Moved by: Regina Robbins-Codera Seconded by: Munro Watters

Director Codera: I wanted to say we have an incredible turnout to clubs this period, we had 75 applications and many interviews. We have some interesting clubs and they have all done many good things.

No further debate, vote proceeds.

FOR: Unanimous

AGAINST: None

Motion carries.



Speaker Agius: Moving to the Discussion period.

Commissioner Göllner: Queen's has a series of strategic documents that guide decision making regarding different affairs. Queen's learning outcomes framework was approved by senate in 2016. One of the main things was to create a more diverse and inclusive curriculum that is a big theme consistent across the university. If this is a document that lays out what students take away from their experience here at Queen's. The strategic documents framework group was tasked with revising it. The Queen's learning outcomes framework is both foundational and aspirational, it's intended to be concise and in a pillar format. There are transferrable skills and overarching learning outcomes. It is a blueprint for student staff and faculty to enrich student learning experience at Queen's. We want to create an equal opportunity for all students at Queen's. Queen's is a research driven institution, that comes with a responsibility and we are in recognition of colonial and indigenous knowledge. The themes of the Queen's learning outcomes framework involve integrity, knowledge and intellectual capacities, research focuses, personal and interpersonal capacities, and social responsibility. Essentially the document's goal is to incorporate these values. Within each of the pillars there are certain transferrable skills. The document is in its early stages and being revised to reflect the University's goals for Equity Diversity, Inclusion, and Indigeneity. If you share something, please jot it down on a piece of paper regarding these questions. The questions are doing the revised version support these goals? Do you have any suggestions to improve the Queen's Learning Outcomes Framework with respect to the revisions regarding EDII? Can you suggest ways to support the adoption of the Framework?

Commissioner Djossou: For me the main thing that stands out is the goal is very vague, so it may very well not include these points. How can we ensure we meet those learning outcomes?

Vice-President Watters: Looking at it several times, I consider myself to be an expert. A lot of this is surface level. We need to have measures to ensure inclusivity and breaking it down and being clear about the learning outcomes. Right now, they can be swept under the rug.

President Cook: In terms of equity diversity and inclusion, in terms of those goals it doesn't quite hit home the fact that diverse background leads to more viewpoints and more effective debates. It starts to get there with vague terms that can be driven home more.

Commissioner Göllner: Regarding the second question any comments?

President Martinez: Students engaging in group conversations, profs and TA's can be engaged in creating respectful dialogue.

President Flannigan: This is a good start, some of the things are vague, we should also consider different types of courses. I think you should be clear on how different types of courses follow these goals.

Commissioner Göllner: How about the third question? Considering this framework being adopted, do you have ways to suggest the adoption of this framework?



Vice-President Watters: I think it would be wise for the university to implement a greater understanding and for profs to implement with a solid framework to begin with.

President Flannigan: To add on, what is key is to give students a framework as to what needs to be done to understand where the line is. Students and staff need to complete an online module regarding academic integrity for the messages being sent.

Commisioner Göllner: That concludes responses to the questions, if you have any other comments, I encourage you to reach out. Thank you so much for consulting me.

Discussion ended.

Secretary Woolhouse: Thanks for all the members who came today, we will be seeing each other again on November 8th.

President Martinez: Thank you, make sure you dispose of the garbage.

Adjournment

Motion to adjourn.

Motioned by Vice-President Watters, seconded by Vice-President Long

Meeting adjourned at 21:36 EDT