



AMS Corporate General Meeting Minutes

Thursday, November 16th, 2017

MacDonald Hall Room 001

Assembly commences at 7:16pm.

1. Approval of the Agenda

Motion 1 – Moved by: Neil Sengupta, Seconded by: Jennifer Li

That AMS Assembly approve the Agenda for the meeting of November 16th, 2017

Secretary Sengupta: I would like to add a new motion #3 to appoint two members to sit on the hiring panel, and move the current motion #3 and motion #4 to after speaker's business.

All in favour: ALL

Opposed: 0

MOTION PASSES

2. Approval of the Past Minutes

Motion 2 – Moved by: Neil Sengupta, Seconded by: Jennifer Li

That AMS Assembly approve the minutes of the meeting of November 2nd, 2017

All in favour: ALL

Opposed: 0

MOTION PASSES

3. Speaker's Business

Speaker: I would like to acknowledge that Queen's is situated on the traditional lands of the Haudenosaunee and Anishinaabe people. Thank you to them for sharing this land with us.

Motion 3 – Moved by: Neil Sengupta, Seconded by: Pavan Pasha

That AMS Assembly approve the University Rector Election Policy and Procedures Manual as seen in Appendix: Rector

Secretary Sengupta: This policy addition to the AMS is effectively something to standardize policy between the SGPS and the AMS. The rector election is a joint venture between the SGPS and the AMS and they do have to have the same policies in both societies. We've changed the signature requirement from 4% to 2%. This is what is currently in AMS constitution. Also outlined that social media campaigning is permitted on voting days. This is like other policies in the AMS on elections and referendum.

Speaker: Are there any questions, comments, or debate on this motion?

Rector Yung: I'm in support of this. Neil brought this to my attention very graciously and made sure I was okay with it.

All in favour: ALL

Opposed: 0

MOTION PASSES

Motion 4 – Moved by: Neil Sengupta, Seconded by: Jennifer Li

That AMS Assembly approve the new Rector Election Spending Limit of \$400 per candidate.

Secretary Sengupta: Earlier this year, AMS Assembly approved the spending limit of \$400 per person. That was based on the budget that AMS had for rector candidates. President Grotzky of the SGPS has graciously contributed \$100 to the spending limit. I'm happy to take any questions on this.

President Wong: Why is the rector office not paying for the elections? Why is it not the same as AMS exec?

Secretary Sengupta: We've been through that discussion when we first took the \$300 limit. It's a reflection of the one candidate versus three candidates. The SGPS feels that because of their smaller portion, their contribution is adequate. We feel the \$300 is sufficient from the AMS.

President Lagundijza: Why is the University not contributing to the election?

President Li: The rector represents students and is an office of the University. It may be inappropriate for the University to be contributing, similar to how it is inappropriate to the AMS to directly fund candidates in an AMS Exec election. There has to be some sort of confidentiality.

All in favour: ALL

Opposed: 0

MOTION PASSES

Motion to open the agenda: *Moved by: Neil Sengupta Seconded by: Palmer Lockridge*

Neil Sengupta: I would like to move that new motion #5 and new motion #6 be moved above the guest speaker slot.

All in favour: ALL

Opposed: 0

MOTION PASSES

4. New Business

Motion 5 – Moved by: Neil Sengupta, Seconded by: Pavan Pasha

Be it resolved that the AMS assembly appoint two members of assembly to sit on the chief returning officer hiring panel.

Secretary Sengupta: About two weeks ago Aaron resigned from his position for academic reasons. We need to appoint a new chief returning officer. The panel consists of myself and two assembly members. You have to be a voting member, and have no intention of running in an election this year.

Rep. LeClair: By elections, do you mean specifically to the AMS?

Secretary Sengupta: Yes, specifically to the AMS.

President Lagundijza: Could you clarify time commitment?

Secretary Sengupta: It will probably be a 15 minutes equity hiring session, and a 30-minute hiring panel itself. Hiring timelines will be this coming week before the next assembly.

Nominations: Felix LeClair, Liam Dowling

All in favour: ALL

Opposed: 0

MOTION PASSES

Motion 6 – Moved by: Marnie Myszko, Seconded by: Palmer Lockridge

That the AMS Assembly ratify all of the clubs as outlined in Appendix: Clubs.

Director Myszko: We had four clubs that applied for ratification under review. After

meeting with them and asking some follow-up questions, we decided to ratify three of them.

Commissioner Tsang: For the third club, I'm concerned with the safety aspects of this club. How you justify ratifying?

Director Myszko: After meeting with AMS General Manager, we changed their constitution. They function as more of an introductory service. They allow people that have shared interests to meet. Anything that happens after that is no longer under the club name or the AMS. Anything they do in the ARC isn't under our responsibility. There are workshops regarding health and weightlifting in general. There's nothing to do with actual weightlifting in the club itself.

All in favour: ALL

Opposed: 0

MOTION PASSES

5. Guest Speaker

a. Principal of Queen's University, Prof. Daniel Woolf

i) JDUC Update

President Li: Principal Woolf is here to provide an update on the JDUC project. Since our last update at Assembly, the University has taken on more of a role, and it is becoming a truly joint project.

Daniel Woolf: My colleague Donna (Vice Principal Finance) is here. If there are any tough questions, they can be directed to her. Thanks for inviting us. I'd like to bring you up to date on the JDUC project. It is a key part of the campus fabric, and campus is evolving with a master plan. The Innovation and Wellness Centre will be completed by spring 2018 and we will be able to move in by summer. It's another iconic building like the JDUC. We've had conversations with this year's exec and previous exec about what to do with the JDUC. Donna and her team are developing a capital plan that includes all deferred maintenance for buildings on campus. It will also include plans for new capital construction. Some of which we have to regularly file with provincial government. There's a significant amount of provincial and federal funding from the strategic investment program. We do feel this project is high priority. We agreed with AMS that we would declare this as a University priority. Putting this into that category sends an important signal to the government and to donors. The donor piece is important given that very little space will be classroom and research space. Government does not provide funding for non-academic buildings. We were able to get some for the research half of the IWC. There will be a significant contribution from the University that is subject to approval from the Board of Trustees. The University will commit to fundraising against that goal to an approximately equal amount. I'm confident in our alumni. We've received interest by a few donors. We will likely have to fund the whole thing if we want to have it done in your lifetime of off debt and a larger capital plan. Hoping to clear off deferred maintenance at relatively low interest

rates. Any debt issued for doing the renovations for the JDUC is part of a larger debt strategy. That debt will have to be paid back. Some will be cash from us, and some from donors. AMS and SGPS will be putting a fee on referendum to ask for a contribution from students. Funding the student portion over a period of 20 years. Our contribution will be rather more than half. Because of the relatively short tenure of student government, the SGPS willingness to support this project is fairly important. We see it as a project for all students. Because it is so far along, and we don't want next year's Executive to reinvent the wheel and try to figure out business side, we decided to take over the management of the project. There will be extensive consultation to make sure student interest in terms of what is needed is foremost. Project manager will be assigned to this. It is not reasonable to expect new Executive to relearn everything. The building will be a modern space with additional study space. We've heard that study space is high priority. It is a problem with increased student enrollment. When this is done, you will be gone as students. It's a 3 to 5 year project looking at the reality of how long it takes to get everything done in regards to drawings and approvals. Previous students paid for the ARC for you to enjoy; we are asking you to pay it forward to subsequent generations for students to enjoy the JDUC for a 40 to 50 year period.

Vice Principal Janiec: I look forward to working with students on the project. We are meeting weekly with the AMS and SGPS now, and are pushing to get the project moving forward.

Commissioner Tsang: Can we be assured that students with disabilities will be consulted regularly? A lot of buildings on campus even after being retrofitted are not accessible.

Principal Woolf: Many buildings are not retrofitted or up to standards. We are very much pushing the inclusion and addition of accessibility for visible minorities, and people with disabilities.

Rector Yung: Thank you Principal Woolf. Now that there is an agreement and push from administration to invest in project, will an MOU be drawn up? Will details be released to AMS assembly?

Principal Woolf: A verbal agreement is not worth as much as paper. We want to get this into writing. You can trust my word and colleague's word, but we want to put this agreement into writing as quickly as possible. Donna has given a brief memo about taking a draft MOU to Board in December for them to approve in March. I can recommend to the Board, but they decide. Any MOU will not be a go ahead. If referendum is successful, then a Class B estimate will be done, and other things will happen. If MOU is passed in March, it will have to be signed by student government and myself. It's a long way off from approval of Board to borrow this money.

b. Deputy Provost of Queen's University, Dr. Teri Shearer

i) Undergraduate Orientation Review Working Group Consultation

Vice-President Lockridge: Dr. Shearer is here on behalf of the Undergraduate Orientation Review Working group. We've been working to develop a series of

questions to inform us during this review. Dr. Shearer will walk us through the terms of reference in brief, offer questions and provide feedback.

Teri Shearer: Thank you for inviting me. There is a working group that has been struck to review aspects of the direct entry undergraduate student experience. We're looking to achieve shared goals between students and administration based on safety and responsibility. We want students to have a sense of belonging at Queen's. The working group was charged with doing broad consultations. We've been consulting with other universities, reviewing best practices and examining the organization and the management of Orientation Week. We need to make recommendations to the Principal concerning the planning of orientation week no later than March 1st, 2018. We've developed 3 questions to receive feedback from stakeholders. There are principles that we'd like everyone to keep in mind. A reminder that if you have something to add, you can email it to us.

First question: What do you believe is the most important thing that Queen's should do to create a welcoming and inclusive orientation for new undergraduate students?

Rep. Torres: For clarification, by orientation do you mean the first 2 weeks or the duration throughout the whole year.

Teri Shearer: We mean just that week. The week is changing in format next year. The week consists of some number of days organized by the University, then some number of days organized by the undergraduate faculty societies.

Commissioner Tsang: One of the biggest things we need to incorporate into orientation week is recognizing the specific needs of individuals with disabilities and visible minorities. Making sure that services are available to them if they choose to pursue them. Letting them know we are willing to adapt accommodate and provide services for them.

Commissioner Saefer: A sense of validation throughout orientation week for the issues that we know exist at Queen's. The social issues commission worked closely with human rights office this year. Created an antiracism infographic that provided resources and validation that racism exists at queens. About 5200 of those went to first years. That recognition was a really important aspect to students who approached us afterwards.

Rep. Marland: Four runners of students for each faculty is the main thing that Queen's does to create a welcoming and inclusive environment. Second years know the ropes. Making sure those individuals are the best to represent Queen's.

Rep. Milden: One of the most important things is impeccable training given to students who are tasked with running orientation week. What we provide is only as good as the people who they can contact. Make sure those people are equipped to handle any challenges, and that they continue to be a welcoming face.

Rep. Kovacs: We are doing a lot through Gaels and Dons. We could do a little more tradition specific to ArtSci.

Rep. LeClair: For orientation week, 95% of first years come in from out of town. They're leaving their families, and we want to welcome them into the Queen's family. There are plenty of universities that give a good education, but our donor community is so strong because of that incredible spirit. All changes made should be seen through the lens of what are we doing to keep that tradition.

Teri Shearer: We need to ask ourselves are we adequately diverse, and welcoming as the student body becomes more diverse. If we don't make everyone feel welcome, then we risk losing some of that spirit that we're known for.

Rector Yung: On top of ensuring we are validating students of racial diversity, we should recognize the drinking culture at Queen's. Because we have such a heavy drinking culture, that sense of inclusion is not there for everyone. People may not drink for personal or religious reasons. Address the culture we currently have here, especially that first week where students go into the university district.

Rep. Lunetta: The time I felt most included was during interactions with my orientation leaders. First years had a much better time interacting with a leader rather than in a large crowd.

Rep. Torres: I'd like to bring up the topic of fees and payments put into orientation week. I didn't pay, so I was excluded because of my financial endeavours. I'd like to see if costs can be heavily subsidized. There is a financial barrier causing individuals to accidentally isolate themselves out of Queen's.

President Roseman: Thank you for coming to speak to us. We have to focus on if students are feeling welcome, but also are they feeling safe? Ensure they are properly integrated into the community.

Second Question: In what ways is Queen's orientation inclusive and accessible?

President Folkes: The head of our faculty gives generous donation every year for students who want to attend, but are not financially able to. Some are still not able to get full coverage.

President Lagundijza: The strength of orientation week is that it's peer to peer. It's student led and student run. A lot of initiatives have come directly from students. It was great to see that there were ESL translators as a result of the principal's fund. Have events like the ORT frosh concert that take students out of the university district at night. We should have more funding for that. Possibly a grant from the University.

Chairperson Blair: One of the most immediate parts of the program was addressing strategies to ensure everyone felt they had resources to get to. Students immediately knew the types of discrimination covered that would not be tolerated. I had students that had acute mobility issues coming into university, but there wasn't anything I could do. Coming up with something to address those and develop support.

Rep. Torres: Action needs to be taken for individuals wanting to discriminate. It's a step by step process to fully integrate newcomers into the community. Hold their hand up to certain point until they get the hang of things.

Rep. Cattrysse: When I went through FREC training, I was impressed with the amount of training given on things like racial and gender identity diversity. I felt very equipped with what I would be faced with.

Rep. Roper: I was involved with doing the Kairos blanket. I found that very powerful. It would be very valuable to include that more so into frosh week as a whole. Ensure there is an event specifically aimed at letting everyone know about history.

Rep. Torres: There was a protest last week in tackling racism on campus. We recognize that we failed in these aspects. We need to do better to promote that diversity is a good thing. Not something to be afraid of. The protestors didn't feel welcome. Need to recognize and tackle these issues firsthand.

President Wojaczek: Orientation committee does excellent job at providing training. There is positive space training and AODA training. Students are aware of the risks involved. There's training done to help mitigate those issues. Student faculties do a good job of offering bursaries. There is a strong need to consolidate training. Costs are rising every year. It is becoming inaccessible for students. Should be consolidated effort for overall help with finances.

Rector Yung: The strength seen with orientation week is peer to peer. Continuing with that will give Queen's a benefit. Nice to have an identification of what currently is being done to make all orientation weeks more inclusive for more people. When identifications are set in place, it makes it easier to know recommendations. The information could be shared with incoming students. Students should know that leaders have training with anti oppression.

Commissioner Safeer: There are alternative orientation week activities organized by minority groups, and local communities that happen off campus. They provide space for minorities that may not feel safe in larger orientation week activities. They operate completely separate. Something that we can do is provide support, encouragement and funding for alternative activities. There's not a perfect level we can achieve. What we may be offering may not be for them.

Third Question: What are we doing to prepare new undergrad students for their time at Queen's?

Chairperson Blair: The present format will be changing. The program is lacking in most fundamental aspects like building safety and security. Students aren't aware of the emergency procedures and services available on campus. It's very unclear in the Uni 101 series on what to do if you are experiencing a medical emergency on campus. It's not concisely and effectively conveyed. Moving forward, there must be a time for those basic things to be communicated, such as fire drills. All that doesn't happen in the beginning.

Vice-President Jeans: The biggest thing we can do is to create a support network. Go to leaders to access resources, and receive academic help and general help on campus.

Member at Large: Gaels stress how we have the system in which your Gaels are also in your projected major. I noticed that we don't like going to professors. Encouragement to go to them for help. Could stop students from feeling isolated with work. You could mitigate that through the Gaels.

President Roseman: We should be considering physical activity and health. Let students know of physical resources, such as the ARC and other training opportunities.

Commissioner Lewarne: Continuing to inform students of the resources that are available to them. Point students in direction when things go wrong.

Rector Yung: Appeals for academic integrity cases. The understanding of students, social media, and the use of it in classrooms. Sharing projects and assignments. Online quizzes and exams. There should be a clear definition of an open book exam while using resources available on the web. Address that with the undergrad population. Prevent many cases we see right now.

Chairperson Blair: Students are entirely unaware of what happens when you're in second year and violating code of conduct. Communicate the violations of non-academic misconduct.

Commissioner Lewarne: Students feel intimidated. Potential for a crash course for academic integrity.

Rep. Milden: Orientation week can be a huge whirlwind in terms of the amount of information conducted. It's hard to tell how much is settled and internalized. Make sure resources touched on are able to be easily accessed later on.

Teri Shearer: Visit the website to add additional comments.

Rep. Cattrysse: Just a general suggestion. You mentioned website several times, yet don't know the address. It's a bit disheartening when you say you're looking for broad insight.

President Lagundijza: What broad efforts are being made on behalf of committee to ensure students are all being reached out to?

Teri Shearer: We are running an ad in the Journal and the Gazette advertising the town halls. We've made direct contact to various groups, and made offers to speak to individuals one on one. Students who felt alienated have an opportunity to speak without having to do so in public.

President Lagundijza: Recognize that students don't read gazette or see the ad in the Journal. I'd highly encourage sending a direct email.

Rector Yung: Is town hall held within residence?

Teri Shearer: We didn't have one scheduled for residence. There's one scheduled at 202 Sutherland. Never thought about doing one in residence. I'll take that idea back.

President Wojaczek: Reach out to Dons to bring first years to town hall meeting.

The email is orientation.review@queensu.ca

7. President's Report: President Jennifer Li

President Li: I'd like to introduce my first-year intern Jack. Follow up on the principal's update on JDUC. Contributions from the University are currently still being negotiated. The Principal recognizes it is an expectation not only by the Executive, but from students at large. We will provide more updates as that progresses. I am glad there is now a project manager, as I do not have the required skills or experience necessary for all components of the project. It's best in the hands of Physical Plant Services. The University does have to take responsibility as a landlord.

8. Vice-President's Report

a. Operations: Vice-President Chelsea Hollidge

VP Hollidge: Nothing to add. Happy to take any questions.

b. University Affairs: Vice-President Palmer Lockridge

VP Lockridge: My first-year intern Sarah is here.

9. Board of Director's Report: Chairperson Mike Blair

Chairperson Blair: Nothing further to add.

10. Undergraduate Student Trustee's Report: Trustee Victoria Chappell

Trustee Chappell: Nothing to add. Happy to take any questions.

11. Student Senator's Report: Student Senate Caucus Chair Kevin Corey

Senator Corey: Nothing to add. Happy to take any questions.

12. Rector's Report: Rector Cam Yung

Rector Yung: Happy to be here. I'm back from my second concussion.

13. Statements by Students

Secretary Sengupta: Next assembly on November 30th will start at 7:00pm. Please bring your interns and any first-year students. Email me before the agenda goes out. I'd like to welcome my intern, Anmol. We're going to have four assemblies next semester. The March 29th meeting will be held in City Hall. We will have a how to run session for AMS executive on Nov 30th.

President Lagundijza: I'd like to give a verbal report. ASUS had two big accomplishments. We launched the first ASUS undergrad research fund and had way more applications than expected. We had over \$125,000 in requests. We currently have \$70,000 in requests to give out. Eager to see that large amount of interest. We also launched our e-commerce store. It made \$800 in sales alone yesterday.

14. Question Period

VP Jeans: With the University taking over project management for the JDUC, hearing the words broad consultation spooks me. Our students don't typically use the JDUC as it is. We want to make sure that it will be able to be used if students are paying.

President Li: We have scheduled a Town Hall on Monday and one in January and February. We will be offering individual consultation. We recognize that your students are the ones that may not use the building as much. Certain elements will be essential in a new building, including accessibility and study space. What we are hearing will be brought forward.

VP Lockridge: We have gone to club's caucus and heard what type of space they would be looking for. Design teams in Engineering are looking for studio space. We will work on problematic aspects of the building.

Rector Yung: With regards to building, there's tons of deferred maintenance. I'm concerned that they'll use deferred maintenance as a reason to suffice the amount of funding that they're providing. This is a space that is crucial to students. Be cautious of how much the University wants to see the space change.

President Li: We recognize that as well. Deferred maintenance is an expectation as a contribution from the landlord. There will be capital and cash contribution. It's a capital project that they will take on as priority. This is truly the chance to reimagine it, and make sure it works for students. Study space was a priority for years, and the University is recognizing that as a need. We encourage you to come out to town halls. Can't understand what design should look like without hearing those concerns. Everyone is getting the notification in the AMS newsletter tomorrow.

Chairperson Blair: Was CGM an effective conveyance of information? Was it presented in way that is accessible to you?

Secretary Sengupta: It was short and to the point, but you were still 8 minutes late.

Rep. Cattrysse: Thanks for having it an hour before this. Students are busy and it's hard to find extra time.

President Wojaczek: Have a clickable agenda.

Rep. Roper: It was easy to follow. Information came across well.

Rep. Namkung: Seeing numbers on the board was easier this year.

15. Business Arising from the Minutes

None.

16. Discussion Period

- a. **A discussion on current AMS Elections Policy and room for improvement.**

i) Neil Sengupta, AMS Secretary

Secretary Sengupta: This discussion is on election policies and procedures. I did send out a brief note on procedures. If you didn't get it, have someone forward it to you. Most of you were elected to this position in some way. You had to comply with the elections policy. I'd like to hear what you think we can do to make things simpler. Want things that can help guide elections. For financing, specifically towards AMS, there's a spending limit of \$800. That's not far off from other schools. We recognize \$800 is still a fair bit of money. We want ways to make that spending limit more accessible to students. Possibly a prepaid debit in part of that amount. Not entirely in full. It would bring out-of-pocket spending down. We noticed other schools have an account of their equivalence of P&CC. Candidates can charge to P&CC, and not pay out of pocket. People have to pay us a cheque afterwards instead of deducting from spending limit. Operationally, it makes it easier for us. How can we make our policies clearer to understand? We have a reasonable high threshold of 2% of AMS members. That's about 350 students. Look at the purpose behind nomination requirements. Why do we have that number? Possibly a shorter time period for the campaign. We have a high voter turnout of 45%. Other schools are 25-40%. We want to set the tone for a nicer campaign. We've heard a suggestion of a health and wellness manager. Students are stressed and tired. Encourage them to stay healthy during elections. Could have designated offices hours. We've been working with Wayne to help identify procedures. We want to take out procedures, and make policies shorter. We will detail resources that students running election can have, and how to run for AMS exec. Also, how to run for rector. I'd like assembly's feedback.

Vice-President Negus: P&CC is expensive and not good quality. We bought two banners from Vistaprint. Candidates shouldn't be mandated to buy from P&CC when other things are out there. I like the idea of a health and wellness manager, but that's not someone I would want to talk to. You're not really eating or resting. I think it's the culture of the elections. The campaign is 10 days long. A health and wellness manager is kind of a band aid solution. Shortening days is a better solution.

President Li: Wouldn't mandate anyone to buy. It would be an option.

Vice-President Negus: Maybe a package idea for smaller campaigns who has less of a budget. Package A, B, and C.

VP Jeans: Jenn, you had a campaign for student trustee before online campaigning was allowed on voting days. Did you notice a difference between elections stamina? EngSoc does not allow for online campaigning. Otherwise, you would feel obligated to campaign during voting.

President Li: I was relaxed, but still anxious and stressed because the campaign hadn't ended. Felt like helplessness. In this campaign, with online campaigning, we structured it better. Know that's how students are engaging. No literature campaigning on the last days. I suspect we'll continue to see that shift. It helps with voter turnout and is a way we can shorten campaign length.

Secretary Sengupta: We've seen a dramatic voter turnout increases with online campaigning. Candidates help up with increasing that. Takes pressure off elections team as well. People are not necessarily receptive of AMS encouraging them to vote.

President Dowling: CESA has the longest election. It's 2 weeks long. The viciousness of elections is based on individuals in elections. Running in a rector campaign two years ago was the best 10 days of my life. We ran a clean campaign. That came down to us. Professionalism during the campaign. What do the content of your posters look like? Not appropriate to dictate plans of initiative. Stressing professional aspects of a campaign and to respect that people are putting themselves out there.

Chairperson Blair: Great point on having digital advertising during voting period. Contributed to voter turnout. A campaign period of 10 days means incredibly long days. Especially in engineering and commerce with the number of class hours each week. There's very high expectations. Devastating decision between trying to win by campaigning and skipping classes. Cut that down to a week.

President Lagundijza: Campaigning is gruelling. You're participating in class talks, and trying to get more class talks than your competitor. As a result, you're not able to go to class. I had to drop out of class. I didn't go to a class for an entire month in January. For those who don't win, there are people that gave it their all, and put hours in but didn't get anything out of it. There needs to be limits on campaign times. Students are on campus for 14-15 hours. That night, they're then prepping for a debate. It doesn't stop. It's all consuming. Health and wellness manager is a band aid to a larger problem. Maybe set maximum hours per candidate, or setting hours in the day that are appropriate for campaigning. After a certain number of days, you know what people stand for, and know who you like. You only need 4-5 days. It's very challenging to mental health as a student. You have another team tearing you down, and students talking about you. Food credits are a good idea. You don't have time to pack lunch. Buying food is unhealthy. Those are funds that don't get counted. There are students who considered running had stakes not been as high. Doesn't need to be as high stakes as it is. We're failing students and leaving a lot of them outside.

President Roseman: For my own campaign, students stop engaging as heavily after 3 days. Putting out that much effort, and not getting anything in return. Could we consider running as a slate instead of running as an individual, and the pros and cons.

Trustee Chappell: My campaign was much less vicious. Preparing to run was a big decision for me. Can I miss that many classes? Looking into the aspect of a package being prepared is great. It's beneficial to have engagement with the elections team and it was adequate for what I needed to understand. Talk with people who have run campaigns before. Upper year students are willing to guide and explain the process. Make sure it's accessible to all students who may not want to come out to public forum.

Vice-President Lockridge: I remember times when someone had to put something on their personal credit card and we were struggling to figure out who could pay for it. Reimbursement doesn't come quick. It's 2 weeks after. I like the idea of a prepaid debit card. You can provide money upfront. That's a barrier in the first place. Online voting was effective. Didn't have to do anything during those days. Could take time to myself. Campaign period should be shortened. We had given every student a business card. Didn't want to push in their face. Academics hurt both semesters. I dropped from 4 classes to 2. I didn't have time to commit.

President Lagundijza: Increased conversation between AMS and faculties. Ensure campaigning timeline is congruent amongst all faculties.

Secretary Sengupta: I am open with working with faculty societies. It's easier for voters as well. So, to summarize: Health and wellness manager is not a good idea. Promote professionalism. Finances were an issue; try to make that accessible. Shorten campaign period. Keep online campaigning during voting. Help people know how to run beforehand.

President Wong: You don't know what you would've done had you not won. Consulting people who didn't win. Extending consultation to other people. Have someone on the elections team responsible for making bagged lunches for everyone. Save money, and reduce time. I ran fairly uncontested. Can't speak entirely to slate vs. individual. I only spent \$7 on my campaign. A strong pro for running in slate is knowing confidently that you will be working well with people. In EngSoc, that's not always the case. The pro for individual is usually you get the best candidate for that specific position.

President Li: For running the fall information session, is it more helpful to get info about procedural or personal experience?

President Lagundijza: Many of us are familiar with those that are actively involved in campaigns. Some of us were fortunate to know the right people. How to run info sessions are helpful, but don't have a good turnout. Didn't go public until other teams were public. General guidelines. For example, defining what a campaign manager is. I didn't know you needed a volunteer coordinator.

President Li: We want to make it more accessible to students. We will be livestreaming it, and offering resources online. AMS in the past has not explained enough up front. Suggestions on what you would want.

Vice-President Jeans: You can get a copy of election rules explained to you. The outgoing Executive as well. We do it in Tea Room or ILC atrium. Do it somewhere that's easily visible. People got a drink ticket to the Tea Room or got pizza. Gave incentive. Make sure first year voters know what elections are, and how they work.

Secretary Sengupta: We booked Common Ground. We will have myself, CRO, current Executive and the current rector as well. Format is still being figured out.

President Li: I can't imagine not running in a slate. Waterloo and Laurier run individually. Can't imagine having to guess what my VP would say or think about a decision. Went through 6 months before we went into our terms. Know how they stress and cope. Nature of the roles is that nothing happens in silence. Everything with the JDUC for example touches the entire organization. With individual, you have three different people with different ideas. Need that team mentality. I would never exclude Palmer and Chelsea from a conversation affecting the entire AMS. Queen's student leadership is team building.

Chairperson Blair: We've all experienced troubles coming with professor assigning you into groups randomly. Executive runs as operating management team. Very dangerous to AMS to not have that. Most tangible impacts are through services and program provisions. Advocacy is important. Day to day is whether AMS Executive can manage leadership beneath them.

Rep. LeClair: Many members of Elections Team felt pretty burned out. How we can make sure elections are set up in a way that everyone is working cohesively? Candidates pushed marketing material through us for approval. It came down to the all candidates meeting. Very clear boundaries were set for during debates. Working against being in contrast with opponent, and just presenting your ideas. We had a 7-day campaigning period. A mass email was sent out to take everything down by 8am the next morning. Anything found would be violation. That was for moving to increasing voter turnout. Push elections as a whole. Everyone was pushing for go vote, not go vote for me. We had a voter turnout of 66%.

President Roseman: Thanks to President Li for the comments. We considered switching from slate to individual. Undecided for ResSoc. Students don't really have any choice whatsoever. Best candidates can be divided between teams. There could be people interested in running, but weren't able to complete a team, or 4 people wanting VP.

Secretary Sengupta: We'll take those considerations into account, and will present them in a consolidated policy at the next assembly. Email me or stop by my office if you have anything else to add. Thank you for this discussion period.

17. Adjournment

Moved by: Palmer Lockridge, Seconded by: Felix LeClair

All in favour: ALL

Opposed: 0

MOTION PASSES

Assembly concludes at 9:29pm.