

***AMS Assembly Minutes – Wednesday, April 23<sup>rd</sup>, 2014***  
***McLaughlin Hall***

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*\*Assembly commenced at 4:00PM (due to delays with quorum- 3:30 planned start time)*

**Speaker Chris Casher** (hereafter referred to as Speaker): Can everyone who is a voting member please raise your placard? We need to ensure we have quorum.

**1. Approval of the Agenda for the meeting of April 23<sup>rd</sup>, 2014**

**MOTION ONE: That the AMS Assembly approve the agenda for the Assembly meeting of April 23<sup>rd</sup> 2014.**

Moved by: Commissioner of Internal Affairs Kristen Olver

Seconded by: Vice President of University Affairs Thomas Pritchard

Commissioner of Internal Affairs Olver: I would like to withdraw motion 2 to approve the minutes. I did not get them on time and want everyone to have enough time to review them before passing them. We'll approve two sets of minutes at the first September meeting.

*Motion (1) carries.*

**2. New Business**

**MOTION TWO: That the AMS Assembly endorse the policy paper “The Transformative Factor: A Policy Paper on the Broader Learning Environment from the Alma Mater Society” as seen in the Assembly Dropbox.**

Moved by: AMS President Eril Berkok

Seconded by: Academic Affairs Commissioner Allison Williams

**AMS President Berkok:** Hopefully you've had a chance to go through the paper. I will go through and highlight key elements and any changes since the last draft. The paper is to establish a stance AMS wide on the out of classroom learning experience we feel is a distinguishing factor, among other things. This incorporates initiatives of clubs, faculties, etc. The first introductory pillar: BLE distinguishing factor. It discusses how the university recognizes it, and attributing an academic credit to it. It discusses enabling students and faculty to get credits or recognition for getting involved. Second is about student autonomy- the “special sauce” that makes BLE tick. Students having dominion over opportunities they craft outside the classroom. Includes recommendations to board of trustees for how they do things such as risk management, and establishing the role of student autonomy. The third pillar speaks to administrative structures. It needs to align itself in a variety of ways. This section includes recommendations about the office of advancement and division of student affairs, such as the office of advancement taking a more formal role in preserving BLE in recognition in how that drives student-alumni engagement and changing the structure of the office of dean of student affairs. Last one is extremely important as well- student life space. That involves revitalizing the JDUC, working to develop student life space plan for all of campus and protecting the longevity of student space as well as the operational aspects of space.

**Academic Affairs Commissioner Williams:** A lot of these are copy edits, so we have the discretion to make small minor changes going forward (grammar, etc.).

**AMS President Berkok:** We included a number of opportunities for all societies. This has been incorporated in this version of the paper, specifically the number of experiences we can engage in on campus. We are hoping to craft something regarding admissions process in concern 1, on page 6. Next edit...feel free to stop me at any point. Concern 6- the university has recently put in many positions that restricts student autonomy and leadership- if these went through when the university presented them they would have prevented many student opportunities. Recommendation 4 talks about revising time allocation of faculties to include recognition for involvement in student groups. This would improve student faculty contact that is currently lacking because of class sizes. Principle six is a TBD in original draft- now filled out. Harm reduction central to mandate of many student initiatives. Concern number 7 page 17: we removed one example there as we did not think it fit in. Concern 8 talked about the tricolor festival and how that played out, and that the university approach to harm reduction wasn't congruent with this initiative at all. We have a quote from a past dean of student affairs recommending that the office be changed. Any questions?

**Speaker:** Now opening the floor to debate.

**ASUS President Mason:** Quick question to President Hennick- you were collecting info on faculty societies, was that included in the draft on the table today?

**ComSoc President Hennick:** Yes.

*For: 23*

*Against: 0*

*Abstentions: 1*

*Motion (2) carries.*

**MOTION THREE: That the AMS Assembly amend AMS Policy Manual 3 to include the recommendations outlined in “The Transformative Factor: A Policy Paper on the Broader Learning Environment from the Alma Mater Society.”**

Moved by: AMS President Eril Berkok

Seconded by: Academic Affairs Commissioner Allison Williams

**AMS President Berkok:** Thank you that was expedient. This is codifying changes of the policy paper into PM3, which outlines our representational stances. Thanks.

*For: 24*

*Against: 0*

*Abstentions: 0*

*Motion (3) carries.*

**MOTION FOUR: That the AMS Assembly approve the amendments to AMS Policy Manual 1 Section 3 Part 12, as seen in Appendix A: Mini Eggs.**

Moved by: AMS Vice President (Operations) Nicola Plummer

Seconded by: Commissioner of Internal Affairs Kristen Olver

**AMS Vice President (Operations) Plummer:** Congruent with what we talked about regarding the membership bursary before. We didn't amend policy last meeting to reflect the other changes. VPOPS will alert assembly to changes in allocation. Also on another note I want to report that the ORT allocation from assembly we reallocated back to AMS general as there was a mistake last September.

**ASUS Representative Chinniah:** Could the VP consider amending the line that the VPOPS will report orally? To clarify the policy. Not wanting to slight other members, but people may not always read reports and people should be aware.

*For: 24*

*Motion (4) carries.*

*Assembly adjourns.*