

AMS Assembly – February 16, 12.

Speaker, Patrick Allin: Good evening, thank you all for coming. There are a few notes about the agenda. We will have a guest speaker arriving at 8:30, if there are any questions for incoming council, please write it down, pass it forward; one question for each candidate.

With that, we'll move on to approval of the agenda. Are there any additions or revisions?

See none. Move to procedural vote.

Those in favour? Opposed?

Motion carries.

For the approval of the "Minutes" that can be found in your dropbox, sent through e-mail, are there any revisions for January 19th, 2012?

Favour as posted? Opposed?

Motion carries.

Moving on to Morgan Campbell.

Morgan Campbell, AMS President: This was sent out early today. The grocery store opened on Tuesday! I haven't had the chance to go down yet. Nothing much to add.

Ashley Egan, VP of Operations: I also have nothing much to add, I hope to check out the grocery fresh market in the Queen's Centre, open 9am-9pm this week to get some fresh broccoli, fruit, etc.

Kieran Slobadin, VP University Affairs: Nothing to add but I welcome questions.

Mitch Piper, Chair of Board of Directors: There was significant coverage of the review and proposal in the Journal – noting that the motion was tabled at the last meeting to the next one on March 1st; the first meeting following reading week. IT is a complex legal relationship and so we have been spending time with exec and the media, combing through implications for both sides. Also, you'll be satisfied that we will reach sustainability for both organizations moving forward.

Finance met together for the end of January, and we are where we expect to be.

Actually, we are ahead and doing positively so please commend Ashley, Dan and Jeff. Look forward to the rest of the month ends and there will be a report around March 20th before the AMS General Meeting.

Doug Johnson, Student Caucus: There will be a meeting Tuesday after reading week, please let me know if there are any questions that are the most controversial on the agenda. The motion says that Senate looked for legal external advice outside Queen's lawyers with regards to the BFA, for the dean's authority on the matter. Look forward to it. Thanks.

Lauren Long, Student Trustee: After reading week, there will be workshop times looking at academic plans and current financial context titled “Univeristy Boards’ Upcoming plan and workshop”. Read some and if you have any questions about the report, it would be great when we start at the item.

Nick Francis, Rector: So I will deliver an oral report. Last week, I went to the BFA planning committee for a session. Because this was struck up with AMS exec, there’s been lots of progress made, with lots of supporting research. They’re still doing lots of research on other programs who have dealt with budget challenges and resources.

There’s not much playing yet at the meetings. The student representatives are pushing the committee towards a solution for the BFA program next year. We will have a full hour planning session in 2 weeks, and I’d like to let you know that this committee session is open to everyone, just email Gordon Smith.

You can also contact the rector for information as well.

Tricolour nominations are also open now! You can get forms downstairs at the AMS office, at the front desk. Or you can go online to the website /rector/tricolour. The committee needs representatives from societies. Please get this done as we will have a meeting after reading week. If there are any questions about the board for the upcoming meeting, set up an appointment or email.

Patrick Allin, Speaker: Are there any statements from members?

Kelsey Patterson, ComSoc President: For the results of the elections, we don’t have the final tallies yet but a vote of confidence has been achieved.

TK Pritchard, Social Issues Commissioner: I forgot this on my report; submissions to the publications will be accepted until the 19th of Reading Week, so try to sneak anything in. Also, I wanted to update that it has been a year since the change of the Peer Support Centre to a paid position. So to touch on it briefly, usage has increased to around 250 visits. There will only 100 in the full last year. Katie Conway and myself will be doing a full review on functions to optimize and we may re-shuffle positions. We will also set up a review schedule now and in Katie’s 1st term to make sure the support center will reach out to students.

Dave Sinkinson, Municipal Affairs Commissioner: A couple updates on SMART from all those months ago. On the team, I’ll try to keep it brief, we have a number of landlords that want to sign up so we’re planning to e-mail all the landlords in Kingston. Through small projects we have found very few issues, some things like carrying equipment. However, there are these cool cart things. We have the insurance and training figured out. Basically, we’ve lined up our ducks, so be happy to know it’s happening May 1st, 2012. Otherwise, I’ll quickly say, I ordered the sign for “Welcome to University District”. It will be on the corner of University between the JDUC and Queen’s Centre. We’ll set up the first see to see if it looks good, then maybe add more.

The golden key award will be March 15th. The mayor was invited and will be attending. We're trying to get the Common Ground's little stage around 2:30. It's pretty cool, we got a 3" key; It's actually a golden key. It says University District so come and check out the key!

Rico Garcia, ASUS President: ASUS will be having it's formal- everyone is invited. Tickets for grad members will be \$50, and for non-members it will be \$65. Another thing to mention, the Marker Wilson award is on the website, if you'd like to nominate anyone for extra-curricular non-athletic involvement, people can be nominated through ASUS for people who deserve this award. (He was killed 1998, this award has been awarded ever since.)

Patrick Allin, Speaker: Are there any more comments?
See none. Moving onto question period.

Brennan Piper, AMS EngSoc Rep: I just had a question about the agenda, motion 1, to approve for October 13th, and motions 2 and 3 for the minutes of September 19th. I don't know if this is printed wrong.

Mark Preston, Internal Affairs Commissioner: The one I have is A-Okay.

Brennan Piper, EngSoc Rep: It's the one in the motion sheet.
Brennan: its in motion sheet

Patrick Allin, Speaker: The "Minutes" of February don't exist yet. I have also found a few errors. So we'll re-approve the agenda and un-approve the minutes. We'll vote after the question period. Are there any more questions?

Musonda Yamfwa, ASUS rep: I just had a question regarding transportation for SMART? Do you have any idea when you are expanding past North of Princess yet? Will you rent a car?

Dave Sinkinson, Municipal Affairs Commissioner: It is a few years from now, but it may be an incredible year. That's up to the head manager, we'll definitely have to find a way for efficiency, however, we don't bring all the materials every time. We'll have to figure something out... off the top of my head, maybe we can have a little with a with, or a wagon; if we really had to. We'll see.

Patrick Allin, Speaker: Are there any more questions? See none.
Move onto the business form to approve the Minutes from January 19th 2012 to replace the approval from February 2nd. Are there any revisions to the minutes? See none. Move to vote. Approve? Oppose?

Motion carries.

We will reopen agenda to approve from January 16th, 2012. Are there any additions?
See none. Move to procedural vote.

Motion carries

This brings us to item 13 –new business.

Duncan Peterson, ASUS VP: I motion to omnibus motions 4 through 9.

Rico seconds.

Patrick Allin, Speaker: All in favour omnibus motions 4-9?

Motion carries.

Mira Dineen, University Affairs: I am happy to introduce the incoming AMS council, who was recently hired. We had a large applicant pool. It was so exciting to see so many people genuinely interested in being a part of the Queens community. Information included proposals, research and individual interviews, with a full day for a 2nd interview and we couldn't have more confidence in the hired people so we'll invite them up for questions now.

So we have the incoming:

Academic Affairs Commissioner, Isabel,

Internal Affairs Commissioner, Liam,

Municipal Affairs Commissioner, Katie Conway,

,Troy and

Environment and Sustainability Commissioner, Ty Green.

Patrick Allin, Speaker: So we will invite the assembly members to ask one question for the entire group.

Dave Sinkinson: Serious questions?

Patrick Allin: Yes.

Does anyone have one?

Steve: It is the day before a banquet at a hotel. Due to rowdy behaviour, a complaint is made to the hotel manager who is threatening to terminate the contract and the speaker has decided to not give the speech.

What would you do to ensure you were not kicked out and to make sure you had a speaker?

Patrick Allin: Hold that question for the second set.

Derek Dodgson, EngSoc President: What do you see as one of the greatest challenges to work through?

Liam: I would see non-academic discipline as the challenge of the year, with no immediate system as they are waiting on proposals from administration. Moving on from there, I would say is the greatest challenge.

Claire: I have faced this before, but financial accountability would be the greatest. We have taken great steps, keeping it in place from this year, challenging the net for the year. I hope to engage a larger range of the student body, working to the end of a proposal, with the greatest club support. There is even planning for the creation of a central website with lots of information to help promote events on campus. I'll strive for accessibility; I'm open to any suggestion for events so that will be my focus.

Katie Conway: There are several issues with the SIC, that come up year after year such as anti-oppression so I'll hope to engage students and focus on a greater range for events, as well as, improving equity in general.

As for the University district, real tangible action will be taken through SMART; it will be a big component. If anyone interested in applying for the position of manager, it will be due February 28th. We will be working with the administration and city through a landlord advisory board. It will give us critical feedback and offer different ways to make sure it is sustainable.

Ty Green: I will strive to improve awareness for big issues such as a bottle water ban and university climate plan and for the new commission; it will increase and sustain.

Steve: Okay, so it's the 2nd day before a banquet, there is rowdy behaviour and Jean Cartien complains to the hotel manager, who threatens to terminate your stay unless you behave. However, it doesn't change, and there is also no speech. You are in a room with Brian Mulroney who heard it all and making more than romantic gestures to you. How do you deal with it all?

Claire: Well, there's quite a lot happening there. My immediate reaction would be to remove the rowdy behaviour as the source of complaints. I would also inform the policy deputy and co-chairs of the situation and come up with something to get the students out, perhaps with an early start on a social plan, or place to accommodate all. Hopefully that'll work and there'll be an orderly fashion out. As to the gentlemen, I would invite Cartien to the room where Mulroney and I were, as a 3rd person, just to ease vibes. Then we'd talk rationally about it, maybe put on good movie... this is going the wrong way... I would try to distract what they were angry from and raise the question of a speech again. I would then talk to the manager, understand their concerns, and re-discuss the termination in morning with a better proposal the next day.

Patrick Allin, Speaker: Let's applause at end, and limit responses to one minute for each commissioner to ask question, then open the floor.

Dave Sinkinson, Municipal Affairs Commissioner: So, you walk into a city hall meeting and see 2 people conspiring in the corner. You hear about how they plan to drop an unknown motion, but it is probably anti-Queen's university students. How would you handle this problem?

A: Well, I would go down yonder and meet them in that corner but there is only so much one could do. I think how to react is a big thing so as soon as the motion is tabled, it would be important to talk with other members. With Mr. Rogers being an important member of the community, it would be key to a reactionary lobbying position. As we don't know what it is, advocacy for students, making sure our voice is heard would be important and that part of that it is the dichotomy of us with them instead of against.

Dave: Okay, follow up. What if you get in corner and they slap you around.

Patrick: Don't answer that question.

Adam DiSimine, Environment and Sustainability Commissioner: Lot of focus, how would you establish your place within the community and hope for a more eternal role? What's your game plan for the future?

Ty Green: The way we need to go is to show how sustainability is important for the AMS, students, Kingston and the global community and stakeholders. I would set up meetings to understand their goals so we could work together. I would also take advantage with student clubs through the cross campus environmental forum so we could work together, not alone. I would strive to keep in touch across all different atmospheres within the community.

TK Pritchard: You answered the question in your opening statement. Now I have to rewrite it, so now it's harder. As the SIC, you deal with lots of identity issues which you may or many not connect with. How would you address all these effects?

Katie: The most important way to learn about those outside of my own identify was by listening to experiences all around campus. It was most important to understand and empathize, to be open and willing to listen to all students; by educating myself through awesome SIC publications.

Mark, Gallery Member: Thanks. This question is for Liam. Elections are stressful in many ways, but do you have any plans to make the election time period less stressful; a little less chaotic and more all encompassing?

Liam: Well, it's a little vague, to be honest, but in terms of preparation, getting the word out about the election ahead of time; organizing the office well, making sure people know deadlines for when things have to be accomplished. As there are no real specific problems outlined in the question, I'm not going to address anything.

Kieran Slobadin, University Affairs Commissioner: Each of you, in turn, address a faculty that is not your own. What are their biggest problems each year and don't use ones previously mentioned.

Ty Green: So, I am going to touch on nursing. One issue, although I don't know specific terms, there is one fee that is supposed to go to certification in working in a certain part of hospital that they can apply for.

Morgan Campbell, AMS President: Just to iron that out, it is a \$20 fee from which each student can opt out.

Ty Green: There was a big mix-up with the registrar so the fee they thought they'd pay for didn't get through to the association, which prevented some students to apply for scholarships.

Liam: I guess it's too soon to choose fine arts... Kieran, to be honest, I don't know lots, but I do know about the CIA; that's why I applied. However, I am looking forward to learning about other faculties and societies that I will be working with in summer so I will have a better answer at the end of year

Claire: That is all something I wish to learn more about and I'm excited to expand my knowledge. I will choose Computing as they are a smaller faculty. I'm not well-versed in specific issues, but I can imagine some capabilities from larger scale things where they bring in participation by numbers.

Troy: I choose Engineering. One issue is the fact that lots of students outside of the faculty don't know about the EngSoc opportunities even where they don't need to be members. I think that is one of the issues they face, and that lots of students would be interested if they knew about them; with orientation week now and the classes of engineers, they are very much among themselves so it can be difficult to get the message out.

Katie: I have to fallback on ASUS with the issue of a \$100,000 fee to be spent and develop ASUS services and show the access to students.
...I had a good one for Engineering though: how Commerce owns your bar.
(APPLAUSE)

Derek Dodgson, EngSoc President: Point of Information. Wrong. We have similar associations with other societies.

Patrick Allin, Speaker: It is open from the floor.

Amanda Judd, Communication Officer: Isabel wanted to tell everyone that she answered the first question on Twitter. She is sorry for not being here, the ACT faces lots of changes in departmental levels and remaining pro-active is a challenge she'd face.

Patrick Allin, Speaker: One last question that was submitted. Describe your portfolio in a single word not including the title and context.

Troy: Community.

Katie: Equity.

Ty: Green.

Claire: Fun.

Liam: Badass.

Patrick Allin, Speaker: That concludes the questions of the candidates, if I can ask them to leave. Assembly can have an open discussion on the ratifying candidates. So I open the floor to the omnibus motion. Are there any questions or comments on any part of the motion?

Rob: I'm not sure how I feel about a commissioner using their last name as a pun.

Patrick Allin, Speaker: See none. Closing from Mira.

Mira Dineen, Academic Affairs Commissioner: Again, at the beginning, we had an amazing process knowing that so many individuals were interested! We are very pleased with the group for next year and I hope you'll ratify them for AMS council next year.

Patrick Allin, Speaker: Motions 4 through 9 omnibus: all in favour that the AMS assembly approves the incoming people for council. Raise your placards if in favour? Oppose? Extensions?

Motion carries.

Let the incoming council in.

(APPLAUSE)

Patrick Allin, Speaker: Moving onto item 13g, motion 10. It reads that AMS assembly approves of the mandatory fee from 8.35 to 10; an increase of 1.66.

Gracie Goad, Hospitality & Safety Services Director: To be clear, according to the policy, for a fee increase proposal, we need two-thirds of the majority to bring it to AGM. Voting in favour of this motion is just permission to take it to AGM to go over the policy. This is well within the policy and the fee is mandatory for corporate services; it removes it from the tri-annual fee. We decided that taking it to AGM instead of referendum was more appropriate to discuss what it offers to students, so that it remains sustainable by going through the intricate details of what goes into licensing and alternatives that could be fully explored. Questions that go to referendum are within a certain structure that doesn't allow comparison and back ups if constables couldn't run. It doesn't allow us to explain that we don't spend any less money without the fee, in fact, it would have to be drained among the whole AMS. We cannot reduce the size of security based on the amount of students at events such as the ArtSci formal. Sorry that this only got today, it was sent out in a

package. It briefly explains what it means to the community and why we need the fee for our current budget with the increase and a fee increase with a grant splitting in partnership to take form in services strategically in 3-5 years, ideally. It allows us to break even when training and licensing each constable including: 40 hours, licensing costs and tests, it is approximately 700-800 each constable, which lasts for 2 years. This is a recent ministry change so we'll be able to save money there. Another way is to put in staff and senior contracts for training hours. They receive higher wage, based on the flat 11.50/hour, which increases every year to encourage staff to stay; it is cheaper to renew a license than to re-license. It is also a different service to work in, we ask lots of them to put themselves in situations that an average student would be uncomfortable in. They are trained at the level of campus security and private services. We pay an elevated wage, which is the 1st part of why we need the increase, and the 2nd part, which has nothing to do with assembly, is for moving forward and taking it to student affairs which goes 100% to Walk Home. We will also turn to a safety grant, taken case by case. StuCon and WalkHome will put proposals forward based on financial need so that it adds competition, which is important for the student fee to make sure it is low and accountable, so that they are not spending frivolously. It will allow us to move forward in a more accountable way with smarter initiatives, not just with spending money we have. With the additional grant, we are proposing free StuCon services to clubs, student groups and conferences that would otherwise not afford sanction. To take advantage of the funded money, the grant money will be able to cover costs and wages for constables, budgeting 1000 hours of free StuCon labour. This will allow us to increase the flat rate and reduce confusion with the sanctioning process; it will be easier, instead of worrying for costs. We will determine what superiority will be necessary for the events and it will be cheaper than the average rate now. The average is \$11.50-\$14, we are proposing \$12/hour. This increased fee will help our re-hiring and allows for transparent finances to tell the students what we need, instead of relying on the AMS to make up for the large difference. Tonight, all I ask is for a pass to take this to the AGM. Do help StuCons remain viable, I believe it is very special.

Mark Preston, Internal Affairs Commissioner: Our vote right now determining if we approve the fee will be revisited at the AGM; this is just the initial approval.

Stephen Pariser, Campus Activities Commissioner: Just to support how important the StuCons are: the operation of clubs and events, for example, are contracted out of private. Working with the best interests of students, costs going up for StuCons will allow us to make it safer and understanding and keep the cost low while doing it.

Mitch Piper, Chair Director's Board, AMS: The board was overwhelming in favour of this. The StuCons really are unique to our campus, and it is important that they are asking for a fee increase. It is not only a fiscal move but strategic thinking. With lower training costs, we look at it as not just passing to students elements at cut costs, but the passing on of the best service to students for the lowest cost. This cost

versus private security out there is lower. This is an excellent move for the campus as a whole and I am strongly in favour.

Derek Dodgson, EngSoc President: Something changed in the budget: the section for revenue tax was reduced by 10%, but Clark remains the same, I was wondering it was the same.

Gracie Goad, Hospitality & Safety Services Director: That is not a mistake. The budget line is rounded to the percentage of the year thus far. These are budgeted numbers from looking at the month ends of December. In the summer, the budget for stucons started at the same time: 3 student constables for the Monday night lounge. Since then, numbers have reduced, resulting in a staggering system. There is a \$10,000 decrease in that line, so we are actually looking around \$86 or 87 thousand. Right now, we are behind target on the line because changes may be due to scheduling staff.

You and I actually spoke about the Clark changes. With the move to \$12 as wage, Clark will save thousands next year. It will be different because when the charge-up goes down, so do wages. If we reduce hours, we will also save money in wages proportionally.

Morgan Campbell, AMS President: I speak in support of this. The board has done a full review of cost cutting over the last couple of years to AMS and other societies and planning in general by looking at the budget in ways to cut costs. They are at the breaking point. They have to increase the fee otherwise we will continue to run a deficit, having to increase the AMS specific fee either this or next year. If we increase the fee for StuCon, it is less for the AMS specific fee and is more transparent; showing exact spendings. One shows the exact use whereas the AMS specific has subsidized deficits on and off years.

Why this motion will go through assembly, then AGM, opposing to referendum is because we thought it was more transparent because StuCons receive fee and revenue from events. If we lose the fee, student finances for events and TAPS or Alfie's will be hurt in terms of viability. It is better for assembly to have a full discussion. We don't get to talk about how we would lose multiple services across the board if we lost StuCons. Private security costs two to three times more and other schools have run deficits for private security forces. In the better interest of students, vote indirectly through your approval and allow others events to run on sustainable models.

Duncan Peterson, ASUS VP: I definitely agree that StuCon needs the fee increase. However, the big issue is that students deserve to vote on this increase, and deserve to choose what they pay. There can be lots of ideas for a campaign; another 8 months to create a campaign to make people understand why it's a vital service, instead of taking it to the AGM.

Ty Green, PhekSa Pres: I agree that it is necessary to show transparency although I am worried about the negative press as this is not going through referendum as Duncan said.

Gracie Goad, Hospitality & Safety Services Director: I think everyday about what to do to avoid negative press, especially recently. However, the policy is fully within the boundaries. By going to the student leaders on campus, this is how to consider the fee requiring discussion that is also vital to the operations of Queen's. In the policy, fees are taken to the AGM if considered essential to student life. It has been provided for use of all Queen's students. It is very difficult and provides a safety service that can be perceived as negative due to recent events.

Ashley Egan, VP Operations: I definitely assure you that the team will work hard to make sure every student knows it's coming to AGM. The board and exec will ensure that we will run a campaign up until the AGM so students can understand why it is a vital service so they can participate in voting.

Gracie Goad, Hospitality & Safety Services Director: We did collect close to 700 or 800 signatures, well over the minimum, with the intent to present it fully to the AGM to point out areas and ways to save money, and to discuss alternatives. If they were interested in the proposal and how much it would cost, AGM would provide an outlet to answer those questions. You are all elected officials. We have 2 weeks to go out and get out the idea of the service as a whole. If we were trying to bury it, we wouldn't be talking now, otherwise the service will be threatened. This is the most unique service that Canada's universities have. In fact, it is the only one that has something like this. We can talk about external benefits, but it is also a huge asset for staff who get licensed because they can take that to wherever they live with a cheaper renewal rate. They are trained in equity and accessibility in the friendliest, approachable and appropriate manner. A few years ago when they were unlicensed, it was very uncomfortable to have grown-ups watch people have a great time, constantly asking to check cards. I totally understand where you come from, I just wanted a discussion for a unique service which also works as a first step in many avenues.

Leo Erlikhman: To build on what Gracie was saying, as a StuCon myself, when you are working, it is a different experience when we were campaigning expecting a referendum. It's unfair to different events that wouldn't be able to have it because they couldn't afford StuCons. For the students as a whole, the option to bring the fee to AGM is a completely viable method. If you have elections, you risk having the fee being dropped and although we are trying to be branded as friendly, some people don't have a light view of us; they view us as the fun police. We are a service to keep you safe and we do. It is something you know if you are StuCon: it is a fun experience, and something very few universities in Canada have, so it wows people. We have Kingston police and student safety like WalkHome and StuCons. We are doing it by ourselves; we don't have other people running our bars. We do safety, serving and make sure students have a good time. AMS prides itself on the student

voice and involvement in every avenue. StuCons major the safety avenue and bringing it to the AGM is the best option we have.

Amanda Judd, Communications Officer: Just to remind everyone, last year at the AGM, there was an increase of 1-2% of AMS members. It addressed concerns about students voting and participating by doing lots of advertising. If you're worrying for student participation, get it out there; use it from now to March 20th. Get people out to the AGM to participate in this. Remind them they don't just vote in elections every year. They can get it at AGM. If you have this concern, then do what you can to increase democratic participation.

TK Pritchard, Social Issues Commissioner: Thinking of the bottom line, it would be irresponsible to lower the fee. I think that this service isn't one we can consider reducing. We shouldn't mess with the safety of our students; this is a responsibility to deal with to allow StuCons to move forward. We have to look at increasing the specific fee, as it doesn't matter. Charges will up somewhere so it might as well be transparent. This is a valid and reasonable way.

Ashley Egan, VP Operations: For your information, service directors and I went to check out other university services (mostly Southern Ontario) and no other student government has anything like StuCon. Most of them contract out of operations and it is tough to run financially viable events.

Rico Garcia, ASUS President: Does TAPS get charged different amounts in terms of faculty? Do they get a discount?

Gracie Goad, Hospitality & Safety Services Director: The difference is in tax. AMS services don't pay tax.

Rico Garcia: So TAPS is running a surplus?

Gracie Goad, Hospitality & Safety Services Director: It hasn't broken even yet.
Gracie: hasn't broken even yet.

Rico Garcia: Whether there'd be a better way, if it were the same charge out rate, maybe we could have that transfer of surplus to another thing with deficit.

Gracie Goad, Hospitality & Safety Services Director: Everything the service provides is nothing but for the best interests of the students. There's a reason why we're not for profit, else we'd have to call it something else.

Ashley Egan, VP Operations: Point of Information. If we were to increase TAPS, it wouldn't cover the surplus. We want to ensure sustainable plans for StuCons in the future.

Gracie Goad, Hospitality & Safety Services Director: To finish, although Ashley took my 2nd point, so I'll need to make a 3rd, we're talking about the same philosophy. We could be upfront about licensing, which is currently buried in the cost for the specific fee.

Someone asked a question about if CoGro could cover the deficit of StuCons. One service does not fund another. They all go back into the same pot anyways so it would be a strange internal transfer. The philosophy is if you were to increase the charge-out to TAPS, you would just increase TAPS so isn't it better to state the fee for StuCons?

Mitch Piper: As a general philosophy, looking at what is needed next year as options, there will be a slight surplus and when looking at the sustainability in a long term plan, there is an obvious relationship between TAPS and StuCons. It is important to look at them both to ensure the sustainability of both services moving well into the future. To echo Gracie and Ashley, we are one corporation, so the way we ask for student fees should be open about exactly where the money is going. It will allow for a safety element in a student-only environment that can be sustained well into the future.

Gracie Goad, Hospitality & Safety Services Director: The TAPS project has a surplus of \$20,000 and StuCon a deficit of around \$25,000.

Rico Garcia, ASUS President: In terms of student affairs, WalkHome recently had an increase a couple years ago, and had a surplus. That fee was increased with the WalkHome surplus, so splitting that grant between the two services (WalkHome and StuCons), wouldn't that just be shuffling?

Gracie Goad, Hospitality & Safety Services Director: They're not internal funds, they're still grants so we need to ask permission for 2 safety services as opposed to one. One before was for a minimum wage increase to ask for more money to cover costs as they did more walks every year, therefore requiring more teams. When they asked for money to cover this cost for 5-10 years, there was an aggressive fee increase of which I had no hand in. So it's not a transfer of funds with the grant, it's just so students can become aware of the 2 services we provide. Sort of a philosophy with how the student fee budget budgeted for that looks into an operating expense then into what ideas can be improved. We can't control how much we get in fees in volume so for the grant to be allocated to both services, this is how money could be split, allowing for a big marketing push for StuCons. It introduces an element of competition so it will push better ideas moving forward. The committee has the ability to hold back money. The element of fighting for money can be shown in the great job done by retail and media. Security doesn't have quite the same hunger so it would introduce excitement for strategic planning.

Duncan Peterson, ASUS VP: Going back to taking this fee to AGM versus the referendum. Participation at AGM is not close to that at the referendum and it comes back to letting the students choose. From what I've seen in the past year, the

QTV fee that came up in the winter of 2011 planned a similar rationale and let the students choose what to pay of the provided services.

Morgan Campbell, AMS President: If I may remind assembly that both AGM and referendum exist on the policy so we shouldn't be looking at the interpretation of the policy. Is it helpful for StuCons to have an increase? Shouldn't we be talking about where it wants to go? So there should be a discussion in the policy if so.

Patrick Allin, Speaker: Is there any further discussion? Closing from Gracie.

Gracie Goad, Hospitality & Safety Services Director: Okay, as I started with taking this to AGM, by bringing this to you tonight allowed for more discussion than referendum could've allowed for. This is a service everyone has an opinion on and questions need to be answered, best by the chief constable and me. You can't have the option to look at or ask questions at referendum. The increased cost to licensing and training came a couple years back and there hasn't been an increase in fees; we have been covering and deficit for the past 3 years as a complicated service. It required looking at the budget and ways to save money by looking at how this affects every student at Queen's and how important it is deemed. We need money to continue operations and students being responsible for students. I hope you vote in favour tonight.

Patrick Allin, Speaker: Moving to vote, this motion requires two-thirds of the majority. We will be counting placards. Motion reads that AMS approves of an increase in the StuCon fee from \$8.35 to \$10; an increase of \$1.66.

Favour? 31

Oppose? 2

Abstention? 1

Motion carries

Temporary recess.

Patrick Allin, Speaker: We are lucky to have with us tonight: the dean of student affairs and the associate student affairs presenting something with a chance for discussion after.

Ann Turner: Thanks very much, I'm Ann Turner. Thank you for accommodating putting us at the end of the night. Erik and I don't want to take too much time as the information has been circulated in advance. We are here to get feedback and questions. So now I'll be turning it over to Erik who has been conversations with Morgan. We don't want to be overly formal.

Erik: Thanks for allowing us to speak. To tell you a bit about myself, I worked in Student Affairs for 5 years and I'll also speak for Ann in a minute. She's a little humble but has had 3 universities in terms of overseeing student affairs portfolios. She was an associate dean in law school. Prior to my work, I worked in advancement for 5 years and prior to that, a non-profit immigrant HIV & Women's Shelter.

I was a Queen's graduate 100 years ago and since then things have changes, and some have stayed the same. I'm pleased to be a part of student affairs.

Like Ann said, we don't want to take up much time, we just want feedback for particular projects. Most of you have laptops, but if you don't have access to the powerpoints, these copies can be circulated. So really, I just want to let you know that this is an idea we have had in terms of the directions many universities are heading, particularly in the U.S. and Canada as well. It is a document, a tool really, from which many benefits can be derived and this is why they have taken off in many institutions as outlined in the powerpoint. What we have been doing, in working with Morgan and Gillian, is we have put together a list of objectives; things students may benefit from the record. This is all in the idea and planning phase, so this is a time to gauge the interest level of students. We have had the opportunity to speak with SGPS and received lots of great feedback. So in the presentation, it will be an outline of the objectives that we thought useful in value that it adds to students; the ability to increase a student's ability to find access through a database. It increases opportunities and increases involvement in co-curriculars. I assume you've read the materials and so we will draw your attention to particular things such as the benefits at Queen's for undergrads, hopefully you will be able to speak as the representatives of the students, so I will stop there for the moment and we can talk about what kinds of plans we might have if we are interested in this co-curricular record. It is kind of premature as an idea, but the most important piece today is to get feedback and go from there. Please open up and we'd love to hear your thoughts on what you've read, if you have any questions. This is something very exciting and something we are concerned about so please be transparent and frank.

Patrick Allin, Speaker: Formal discussion is open.

Gracie Goad, H&S Director: As for adding activities to this co-curricular record, do you have any plans to qualify that the student has in fact engaged with the activity, as this may be viewed as troublesome to some. Who would be held accountable? Is there any way to also "grade" someone's co-curricular involvements?

Answer: The term we will use is called validating. The idea is that there will be menus, saying you've done whatever activity in this faculty that would then generate an email to someone (whoever co-ordinates it) that would confirm it as validation of participation. There is no grading of these records; the idea is in populating the types of activities. There can be the debate of whether some things should even be on the record. For example, some schools ask for a minimum amount of hours of participation. These are the kinds of things you discuss when deciding the criteria of inclusion. There is no grading of value.

Tuba, Rep: I think this would be an amazing achievement for Queen's as it would be better for student engagement. I hear there are lots of figures for costs. If you could please explain where they come from?

Answer: It is what happens when the records are created. There is a certain start up cost with our decision to go with which software provider. We have about 2 that cover this sort of area so it would cover the start up, annual cost, then the work to be done in advance to populate these records. The goal is to have it done by students to generate more student jobs as a summer or part-time employment. As for the companies, we presently have one of them in career services who would do proper procurement; there can be some synergies with companies if we use more than one service.

Kelsey Patterson, CompSoc President: Touching on Tuba's point, there are some numbers that are undecided. Do you know if it is feasible to repopulate the information?

Answer: This is a preliminary budget with the best estimate of cost that I have from the experience in other institutions. You're right that it's not necessarily set in stone for every cent, so we would see it change as the project evolved because of the nature of the tool. We'd like to provide as much opportunity for students to be involved in something like this such as the re-population of the record to reach out and update entered data. There is also the cost of the license and ongoing costs. What we've tried to do is take a look at the staff that would be overseeing this and calculated an average salary as a partition of how much responsibility they would have. That's been our best guess in talking to some colleagues at other institutions and how they've done the budget.

Kelsey Patterson, CompSoc President: I know you mentioned that you've worked on this with other schools. Can you talk about the results that students have found with the record?

Answer: From my experience with the University of Calgary, it was a hugely strong project with the highest take-up of students involved. This was a project that the student union brought to student affairs; so in their case, it came the other way. They had really engaged early on and had a proposal in place. I know that in the 1st year, around 2 or 3 thousand signed up to take advantage of it, and in the 2nd year, 6000 signed up. When I left, there was a high number of graduate students and it was very popular among undergrads as well. There was a very keen interest in local communities and career services so many local employers were also engaged in these presentations.

To add on to that, when coming up with objectives, these have been derived from broad benefits describing the co-curricular record. If possible, we need to put in some mechanism to see if what we're achieving. In the office, someone engaged in

conversations with these schools went to ask those kinds of questions to get a sense of what indicators were found to add to our research.

Jeff, Member at Large: I would just like to comment that in my university experience, I've had classes from 9-5 and wanted to make sure that the factor that some students simply can't volunteer time because they don't have it.

Answer: That came up with grad students as well as a question to whether introducing a co-curricular record would offer different access to services. It is a good question and maybe the issue is figuring out how we can ensure that we're not only promoting the students able to access it. We will have to think about provisions and access in the situations like yours.

Jeff: Would work study fall under this record?

Answer: That is what should certainly be discussed on the table, exactly these kinds of conversations, through a kind of steering group to see what's out there and decide what kinds of categories there are. Some have worked on things like work-study or unpaid work or those only in campus or the community. Other schools have different things so we would need a committee to subset because new things always come up. There will be lots of populating with things known at the beginning, with new activities always being added.

Lauren Long, Grad Student Trustee: Some look at community involvement so when looking at the criteria, for things affiliated with Queen's, there can be options we might want to explore in the community.

Answer: That's great. We've had a discussion with Morgan and had lots of people ask around from the community such as Town Gown. They are very keen on student involvement in the community. So if you stick with the idea that things have to be validated, there must be a relationship. Sometimes looking at community work through the society, regularly having students go out and do readings or after school involvement through clubs or activities, yes, that's simple. The difficulty is not the problem, but if you go on your own volition and do activities. The AMS can validate campus clubs so we can just add options for those. Some schools started with communities through clubs. For example, Acadia does all of theirs in the community and we've got midsized and good connections; those are the discussions you want to have.

Mitch Piper, Board of Directors: I have a question to do with outcomes. In a specific sense, from experiences as a dean, is this something a grad school would look for as a requirement in the long road?

Answer: I'm not sure what to say about requirements as most grad schools have their own systems and statements of experience. What we heard from some was that having everything in this record allows them to see it all at once. Other schools

have personal statements to draw out some things or content on a CD, many different things. Just an additional thing to add, I'm not aware of grad schools saying to include this but you know that there is some consistency and different things you have to do at Queens, like the PSE.

Patrick Allin, Speaker: We will take 2 more questions for now.

Amanda Judd, Communications Officer: My concern with this is whether or not you'd be able to be flexible for some items to appear some times and not other time. It is a great way to prove involvement with other jobs that you may not want to involve sometimes. For example, if you are part of a queer supporting club, they are things that are invisible if you identify with that. So I am wondering if it will be flexible with that?

Answer: We had some preliminary talks with the provider of software whom we already use two modules form. We would explore functionality and wouldn't be surprised if you could tick of what you want; it is a function we can explore.

When people want to do CDs, they do the same thing. The good news is that these things have been around for a while in Canada so it is all more sophisticated.

Ty Green, PheKin Association President: Amanda took the 2nd part of my question and Mitch took the 3rd, but for the optionality of this record, are they included with the transcripts? Has there been any survey of how employers and grad schools feel? Do they really look at this kind of thing?

Answer: There have been a number of articles of interest growing in employers. From a sample of 1, employers in Calgary very keenly received it. I'm not aware of any study that's been done on this.

Our director of career services, part of our small group now has talked to us about her communication with employers. Very many have in interest in being able to link what a student has done with the learning outcome. The value is in connecting opportunities and reflections on a student's part to highlight academic and graduate pursuits.

Dan K: You guys have talked to the schools based on provided charts, I was wondering if you have received any negative feedback, how you've taken it and some examples.

Answer: I haven't heard any of the negative results yet as we are in the process of asking some questions. Certainly, whatever we hear as positive and negative, is what we need to consider in terms of the demographic.

Dan K: For the logistics of stuff that may have happened in the past, it would go to the head of the committee at the time, but it's someone who has graduated, it might be "false" to someone who doesn't know what you are so it's kind of a gray area.

Answer: In terms of that, we have things to think about as some issues arise after the fact. That is, one, making sure you have the right person to respond as there needs to be a mechanism to interfere and make sure it's validated.

This is an ongoing process, so you then need a steering committee who can think of new or extra types of activities; that's certainly something that's been raised. The issue you raise about making sure the right person who can validate being available has come up.

When you talk about the past, most schools use a one-year timeframe in that one academic year.

Dan K: So is the plan for the record to be reset every year, or an accumulation?

Answer: It's an accumulation. The problem is "what if I'm doing my 2nd degree here and I did my 1st elsewhere"? Adding from the previous statements, decisions need to be made of how many years you go back. Some schools say from this one forward, others say a year or so and once it's launched and you're a student, it's accumulative beyond there.

Derek Dodgson, EngSoc President: I have a question to do with the final end product. So you look at the transcripts with course codes, name, weight, GPAs, what will employers see for the record? Will they see the terms of the type of position and group involved with or a quantified scale for time commitment and the magnitude of the position?

Answer: One of the things for when we design the look, what most have is the type of position, name and the description of what it entails. This work is done when it's initially populated. Say if there were students working on the populating, they all go to their societies; tell us about each position and a description of it. This is where the schools differ, and then there will be an hours column, which some do or don't say, and the learning outcomes affiliated with the position. So when the student goes to add the activity, all of that pops up. There has to be an agreement with the society that that is the description you want so it is not an individual description of one's own involvement. That's the work done at the beginning and schools differ in how much they add.

Kelsey Patterson, CompSci President: Obviously, this would touch and affect lots of students at Queen's so would this go to the AMS assembly or Board of Directors? What would be the process for approval?

Answer: So I don't know the answer to that off the top of my head. This is not an academic transcript; it is something I think is a program and project that the university is proposing. One reason for tonight is the feedback if there is an interest

from the representing group here, but I don't know if there's actually a body to approve this.

Part of engaging with Morgan and Gillian and coming here to get feedback is possibly polling students for interest by making rounds in faculties. S

That feedback is really important to hear concerns. We appreciate that this is a possible goal so we want all faculties to be in on it but it doesn't have to happen. We're only diligent in collecting feedback to really get a sense if there is a broad enough interest.

Kelsey Patterson: My biggest concern would be because it's optional so there is no right way to go about. I'd be concerned if faculties didn't buy into it because there might be disadvantages.

Answer: The last thing anyone wants from this is a disadvantage. The idea is that this is a value; we never want a result where a tool ends up disadvantaging anyone.

Morgan Campbell, AMS President: If it is possible to identify the body if it is to come under criticism under future years, it will help to have discussions showing broad work for initiatives. Assembly would like to have a general consensus before we put our efforts into validation.

One of the most prevalent questions that we will give you the chance to address now is to elaborate the difference between a co-curricular record and a resume.

Answer: Hopefully we will deal with issues that groups raise, looking at advantages and disadvantages. For a person looking at how much time they spent or what they got out of the experience, the record is something for the university to explain whatever descriptions are provided as an extra validator. One of the things people work towards looking at in resumes is structure, by trying to limit letters from supervisors. It looks official if it is validated from Queens so it allows extra space to elaborate on the activities and learning outcome.

It is meant to be complimentary, not a replacement.

Question: In terms of how we have hundreds of different clubs, what structure of the mechanism would make sure the validation has a timeline and when would the results be made available to students?

Answer: Part of it is to be decided within the committee. If you have the record populated, it's basically like a drop down menu where you see the position and add it. The fact of you doing that would generate an email to the person associated with that, then that person would reply an email with yes. If they don't respond within a specified number of days, and it has happened one time where the validating person left the university, then the process can allow for the student to go the committee and there would be a process to make sure they would get a validation.

The idea is that it is very timely; you don't want to fire all requests all the time, so we'll try to work semester by semester; generally at the end of a semester. It will be a logical time to record and the validator will have a period of time to anticipate.

There will be legwork in terms of organizing the database. If the university wants to do it, we can spend a summer or however long it takes; we are not under a deadline. So if I can draw your attention to this slide here, put together to address the whole issue of the 2 parts of this potential project: if there is interest and a will to move with the project, we can just do Phase 1, for an inventory to link learning outcomes, therefore we wouldn't need to invest extra money, but the office would support the 1st phase. There may be some value to thinking about a searchable database and linking outcomes; that may be where we want to stop.

Just so people understand, some schools found an unintentional benefit through the way the software is started. You could go in, enter a word and all the things in the record containing that word can pop up. It is a way to get involved by searching for opportunities. One of the unintended benefits was that people could become aware of opportunities through club days and ways to get involved.

Patrick Allin, Speaker: That will conclude the session. Final words?

Speaker: We are keen on feedback, it is easy to get in touch with us; our emails are on the website. We are interested in a collective, society-based feedback. We are going to talk with individual faculties and societies so if there are any questions you think of after, Morgan can get them to us or you can get them directly to us.

Patrick Allin, Speaker: Thank you very much for your time.

So we'll move onto item 13e reading that the AMS assembly approves of the 2012 winter clubs grants as seen in the assembly drop box; motion 11.

Greg, Clubs Manager: We are asking for your approval for club allocations as seen in the dropbox. It was done differently this year. In other years, very static guidelines for how much to give away for the fall and winter assembly were set. This year in the fall, we gave away about \$1250, consulting with us for approving their approvals to run. Mark and I hosted lots of meetings and had a very good application this semester. We're asking to allocate close to our \$30 thousand grant mark and we'd be happy to answer any questions.

Greg, clubs manager: asking for you approval for club allocations as seen in dropbox

Mark Preston, Internal Affairs Commissioner: To add a point, we hope you find the merit in grants. We've dedicated lots of times and one thing to grants, in the fall term, we were unable to meet with as many groups and we weren't as thorough as we'd hoped due to scheduling issues with Craig and myself. Usually if you apply in the fall, you can't apply in the winter, so we kind of evaded it this term and felt we owed it to them to open for the winter as well and a few groups did, so I thought I should note it as it is in the policy manual.

Patrick Allin, Speaker: Is there any further discussion?

Lauren Long: I was wondering why in the column next to the blue some clubs had a description and some were left empty. For example, Invisibilities and Women in

SciEng have pretty large sums, Invis \$750 and Women \$1000 so I was wondering what the grants were for.

Kieran Slobadin, VP University Affairs: What happens is Mark and Craig look through them and I look through the final. What they ask is what they got for. In one column, we specify how much they ask and the other is how much we give, it gives the rationale in another column.

Patrick Allin, Speaker: Further discussion? See none. Closing from Craig? See none. Motion reads that AMS approves the 2012 club grants as seen in the dropbox. Approve? Oppose? Extensions?

Motion carries.

Excellent, now I'll have a point of personal privilege and pass the position of chair.

Morgan Campbell, AMS President: To add a point, if we want another discussion and I do hope for another one for this large project regardless of whether they choose to bring it back or not, we will. If you have any more questions or comments, feel free to drop me an email. I'd love to bring more perspectives to the table; I'm undecided, as students have been leading their own initiatives for 100 years. However, I also think that it is positive that it is from the institution by validating on such a regular basis, it is nice recognition. There are cons and pros for both sides so talk with your councils and bring back any further thoughts.

Speaker: It is the discussion period for Set A: the University board's upcoming strategic planning.

Lauren Long, Undergrad Student Trustee: I've laid out the background information for discussion with some outcomes we are hoping to achieve. Mainly the purpose is that for our next board meeting we have some workshop and planning sessions. At the next workshop, we will talk about how to move Queen's internationally beyond exchange; how to add to that. You can see that I've added highlights about the circumstances Ontario universities have with revenue increasing at a slower rate than the cost. Following the recommendation of Harvey wine garden, pick a game you can win so our first question is how to pick a game and if we want to. Secondly, we have a Queen's brand so how can we use it to our advantage? Thirdly, how can be realistic about what we can accomplish and how can we translate it into making it international?

Leo Erlikhaman, ASUS Rep: On the Queen's brand, I also do tours so I talk about our brand and when I try to market it, it is a very active university and the thing I always tell people when they ask is "community". The community involvement of Queen's is beyond that of most other institutions and some of that really attracts people. It is something we like to emphasize. The fact that we have so many clubs is very attractive and we also have more international representatives in over 113 countries. I think we have 100 different university partners internationally, with

commerce being the most internationally attractive program. Emphasizing that is something we should stay on because the community involvement and exchange is unbelievable; I think it is something we should keep focusing on.

Speaker: Further discussion?

Nick Francis, Rector: On the question of internationalism, for the assembly, when the principal or board talks about internationalizing Queen's, do they mean the bringing in of more international students or sending more domestic students out? Feel free to respond.

Rico Garcia, ASUS President: This is not a direct answer but when I hear admissions talking about internationalism, as an international student, I'm thinking about how Queen's is represented in Ontario, Canada and not as well known in other parts of the world. I'm from Mexico and our school hosted the largest fair but we didn't have Queen's. We had BC and Brock and that was something that was always on my mind; how we advertise our brand in other countries.

Leo Erlikhman, ASUS Rep: On attracting international students, sorry Rico that we didn't come to your university fair, but there is only 3 people in the undergrad department and we've got lots of places to go to. One thing we have is the Bader International Centre, another unique thing; it doesn't matter what university you go to, you can still go to the Bader. It is important in Canada to even have a semester abroad. Into the 11% that go international, it is an opportunity to study somewhere else and really quite remarkable. So we should try to attract more of that.

Monteiro, ASUS Rep: Going off the international thing, this year I was a Gecko for students from the castle who actually didn't feel the Queen's community. Just because they have a year off doesn't mean they should feel excluded. Try to reach out, they are Queen's students and for the feedback from the castle kids in 1st year, they felt left out and didn't feel like part of the community.

James Alne, Rep: International recognition is ongoing research. I think there are a lot of teaching programs. For some of them, there is a specific Masters on teaching so we need to advertise that more. There is some really good research going on there and a kind of restructuring.

Kieran Slobadin, VP University Affairs: I am in a unique situation where my whole house is international, to the left is a castle kid house and to my right is an international house. They have interesting perspectives: castle kids come and the problem is that they are treated like "castle kids" when we should be making them feel like "Queen's students". You wouldn't recognize the diversity in my house if you came over. It's when we isolate their differences and put them on a pedestal as an international kid. It's like when I go to the bar and have to show my ID: "You're a Yukon kid". Trying to make them feel like a Queen's kid should be first.

Amanda Judd, Communications Officer: I wanted to address the castle students; I was one. I was involved in my 2nd year in considerable review surrounding the life of castle students. The Bader school is truly an international feeder for schools around the world so you can't have a "Queen's" orientation because they aren't the entire majority, in fact, they are becoming less and less. One issue we are trying to address, to echo Kieran: too often we isolate as being a special segment of Queen's and it does have it's own function unique to those students but often times, it can also have a negative result.

Rico Garcia, ASUS President: I wanted to respond to Kieran, for incorporating and including students, I decided to stay in regular residence to interact and don't know as many international students myself. Res is not guaranteed for them. I'm a don in Vic and there are 3 students from Italy who will be living in Vic for a week while looking for a house; Queen's can do a better job of that.

Leo Erlikhman, ASUS Rep: Getting students to Bader is getting more and more difficult because students coming in feel like they're missing out on the first year. We like to pride ourselves on our 113 different nationalities and it is also difficult to get them all into our community; at some times, international likes to be with international because they are segregated. I had a friend who went international and got grouped as so; we should try to integrate them into the community because they are a Queen's student for the time they are here.

Amanda Judd, Communications Officer: I remembered what I wanted to say. The flip side of specifically castle kid isolation is also the fact that there are structural things there to be done better. For example, he has a castle kid house next to his house; that is the way the housing lottery works. It may not integrate them as much and there are certainly other ways to be involved on campus. You can learn so much from the variety of people you live with so the structure of the university, not just Bader, controls staying in a pack, from experience.

Nick Francis, Rector: So, in terms of the castle and international kid isolation, it should be raised in discussion in the board and their own communities. How inclusive we are with international kids is probably the biggest feedback for the campaign. If we want to incorporate it into the Queen's reputation, or even moving the discussion onto the Queen's branding, thinking about it, I want to hear what you all think before I interject. Historically, what have we done in terms of internationalizing Queen's and is that the best way to go? I'll pose the question to you.

Leo Erlikhman, ASUS Rep: For faculty opportunities, in smaller and larger ones, there are many student positions like the rector, student voice and undergrad trustee. The fact that students get to sit for trustee, I love to stress the fact that there is so much you can do on campus and it is probably one of the most important things. Everyone seems to love to do things at this university. It's cool where

people love to get involved. At orientation, we are brainwashed into loving this university and you don't really get this at other schools. It's just the norm and it seems to be a great one to have.

Speaker: We are going to cut the discussion now, allowing about 20 final minutes.

Mitch Piper, Board of Directors: It's great that we can talk about student involvement. Thinking about marketing, people say where we rank against other schools, such as in Maclean. Remember that this is an academic institution and how we are moving academically is proverbially an endless question. We often get stuck in this idea as what our involvement is outside the classroom and it is a contribution, but ultimately, we are an academic institution and sometimes the university wants to make these decisions.

Speaker: I'm informed that if anyone else wants to discuss this, we can vote to extend the period longer. Is there anyone that wants to discuss this for longer? Simple vote to extend discussion period by 20 minutes. Those in favour? Opposed? That is an extension.

Nick Francis, Rector: To make it really brief, I want to say Mitch has some good points. When I was picking Queen's and got here, a leading Canadian institution that is so well connected to the roots of our country and history of Canada, I felt a little concerned by the drive to internationalize with domestic issues such as the BFA. IT is a question whether we should be throwing all our efforts into this basket or whether we should continue with our brand as a Canadian institution that creates leaders.

Leo Erlikhman, ASUS Rep: On the academics, it is something that is different than U of T or McGill. We don't like to compare because we're Queen's and they're something different but for our faculties, such as the small ones, where you can get to know people such as PhysEd and Kin being the faculties to have their own building for 120 students for 4 years.

When people ask about internships, we have co-op.

Building on that, things like the BFA being re-structured right now, was something that was a highlight of Queen's advertising. Something so unique to the university in the way that it operated; I think we should work on that, and move away from large classes. We are a mid-sized university and instead of things like super Psych, we should work on our small class environments where community is one side and academics the other.

Morgan Campbell, AMS President: I noticed one running theme from this discussion and I think it's that we can't try to brand and market ourselves as something we're not. We're not 5% of the overall population that is international. We're higher than Western, Michigan and lots of other schools in California and the metropolitan. Kingston doesn't market itself in that way and it's hard to feel like a member of the

community when three times the tuition. We need to find out the base and charge excessively later. Like Google, give it out for free first and charge later. Prioritizing by making it easier to achieve. The international centre hasn't received an increase in budget and lots of international students are saying it is not as welcome. What're we're actually doing, we need to speak to alumni, go home to tell friends and family. It only exists if we really believe it and it exists on campus.

Speaker: Any further discussion? See none.

Lauren Long: I think that was a really great discussion. If you have any other thoughts, send me an email, you can meet with one of us, we'd love to hear what you think. The meeting is the weekend after reading week: open board Friday night from 7:30-8:30. I encourage you to come out and you can get a visitor's pass if you're interested.

Speaker: Moving onto the AMS commissioner mid-year reviews. Remember there is a limit of 3 minutes.

Kieran Slobadin, VP University Affairs: Hopefully you will notice in the drop-box the reviews for mid-year because the commissions really operate fully in September. You can look at it for the 1st 4 months of their terms; each is done according to the same template presented in their own style. If you have any questions, please speak up.

Mira Dineen, Academic Affairs Commissioner: In my document, I highlight the success, challenges and future projects. The successes of the commission were working on the provincial election campaign; it was great to see high turnouts. The number of policies implemented during my year came into action such as the: SOLUS, GPA system, passing of the academic plan and dropped courses as DRs on transcripts. I enjoyed it all and the academic plan was interesting. It was great to see so much interest in the process. The reading centre was more successful with the student caucus for the GPA passed in the fall. In terms of challenges, being involved externally, I learned that some committees struggled to find communities in campus. As the year has played out, I realized a problem in the mandate of the committee, not as related to students, looking to restructure for more student opportunities. As a quick sneak preview, there will be the Teaching Awards ceremony in March from the AMS to recognize excellence. There will be an early March general assembly. We are working on the academic plan, planning health and counseling services and strategic thinking.

Lauren Long: I think there was a mistake in the copy and paste. The biggest surprise for me is the creating of a bike shop!

Mira Dineen, Acad. Affairs Commissioner: It has been hard for the academic affairs commission to contribute to the bike shop. I apologize for that.

Stephen Pariser, Campus Activities Commissioner: So, way back when I had my plan and budget last year, we lost \$9000 this year, seeing a surplus of \$3000, with QP seeing a \$2000 deficit, which is usually \$10,000 so that is a significant drop with the general surplus. We'd like to re-invest as we got 2 surpluses and we'll be moving onto new projects. The first one for TD "Pump It Up", we won! In "Capture the Faculty" we saw increased participation. The charity ball went well, attendance doubled or tripled. I'm pretty sure that's all that ran 1st semester so I thank all the chairs and deputies for their help. We're currently looking at allocations received by the student body, engaging with us. We'll be working on it the next couple of weeks to change the deputy and volunteer structure. We'll try to make sure we don't lose a lot of money this year. We have good contracts this year.

Ty Green: I'd like to point out that PheKin won Capture the Faculty despite EngSoc.

Adam DiSimine: For the first thing, we pushed marketing and advertising to students with lots of things to hire for. We did well at frosh week. Continuing on, this assembly created 2 new committees for us and helped establish us as a commission. Going over Strive, the solar panel celebration was well attended. Greenovations exchanged 200 light bulbs and completed 7 retrofits in the first term (2 more retrofits than last year). It was fantastic work. As for the youth mentoring youth, we secured sponsorship and approached a local school. For the bike shop, we did not receive as much support from AC as expected, nonetheless, it is moving forward on it's own, it will be opening this term. In terms of the cross campus forum, there was an increase in attendance with more awareness. This term, you will see that in the grid that initially said introducing composting failed at CoGro, the day after, I turned to see the Journal saying they were implementing it. The team of Strive hosted a conference on water this term, which was well attended. Greenovations will complete more retrofits in March. The climate action plan committee started meeting, comprised of a handful of students, staff and myself. We are seeking input to make sure we get there and get input for our plans. Youth mentoring Youth will hopefully be running later in March. The bike shop will also open in the next couple weeks.

Mark Preston, Internal Affairs Commissioner: Starting with finances, once club grants and elections added up just 50% shy of the budgets. There's a still lot of honorarium and salaries making up the remaining chunks. The clubs budget was slightly over because of clubs night. The affairs office saved on one bigger project; pamphlets to community residences with good deals for P&CC so thank you. Talking about accomplishments, the Rector and Exec election went smoothly, voter turnout being about 34% for both thanks to lots of marketing. There was a massive improvement for Clubs Night. With the AMS involvement in student life, a big goal will be implemented in the summer with a constitution coming through the next few assemblies. There were big things going into hiring the right team with lots of diverse portfolios. With some club policies for space

allocation, we are well under way. We pretty much accomplished everything set out in August.

David Sinkinson, Municipal Affairs Commissioner: For section 2 of my midyear review, going over the objectives, I'll give a quick rundown. The 1st one to our 3 step process for the student village is 50% complete. We're done re-naming and are creating a sign for the University District (a sign is being made by Sign-o-rama). It is exciting, things are moving along. The police presence in Kingston during potential Aberdeen weekends was low key and a good segway into the creation of the video "I Wanna Come Home". There was a good student response. Under the information and advocacy portfolio, we've done a pretty good job this year.

The breakfast club is fulfilling it's mandate for the 1st time in its' existence so that's great. For the university district hockey league, people interested in running this year were actually in tournaments.

We did a trial run of the summer house check and sent a proposal to Kieran for review. It's on the way to assembly and will be happening shortly.

We formed strong relationships with the landlords and are going to create a golden key policy. We created a SMART advisory board, where landlords can sit on it with a broad range from co-op to big landlords.

We are doing well in fire safety, there were fewer alarms in Vic, only 4 this year so far.

TK Pritchard, Social Issues Commissioner: Aside from being upset for not being invited to work on the bike shop, it was a fairly successful year. There was a shift in the outside perception of the SIC; more approachable, there seems to be more general output and students coming by the office. There will be the conversion of bathrooms within this term, there was lots of great marketing and lots of committees are coming together late because hiring was late. You'll see more events coming this semester.

In terms of goals, having all chairs go to anti-oppression, working better with HR and human rights and equity making SIC events financially successful was good. We are working on increasing advertisements with more ongoing effects like SIC residence floor talks didn't come together. We were having trouble doing something they'd be interested in so I'd like to see that move forward.

In terms of finances, the education for "queerentaiton" has done most of advertising for the year. Lots of groups are still safe on budgets and they'll be doing a lot more events this term to come closer to the budgets by really making sure big events that didn't happen last term will happen now.

Gracie Goad, H&S: I'll explain what happened earlier, there was a text saying there were no StuCons at the doors; there was no senior and the doors wanted to be open. We've improved communication between the service but not with not me yet.

Speaker: This brings us to a close. Motion to close. Vote. Passes.