

AMS Assembly

Thursday, November 10th, 2011

McLaughlin Hall, JDUC

7:00pm

Assembly called to order at 7:12 p, November 10th, 2011.

1. AMS Assembly vote to approve Agenda. [Motion 1]

Ebonnie Hollenbeck moves to add to tonight's agenda the motion: *That AMS Assembly strike a committee composed of the AMS executive, ASUS executive, the rector and members of the society to investigate the suspension of the enrolment in the Bachelor of Fine Arts program, the implications the suspension has on the future of the program, why students were not properly informed of the decision and how this will impact students currently enrolled in the program.*" Motion seconded by Mr. Green. Motion carries.

2. AMS Assembly vote to approve Minutes from the meeting of October 27th, 2011. [Motion 2] Motion Carries.

3. Speaker's Business

The assembly will move ahead to question period in order to address the newly appended motion to the agenda.

4. Question Period

Member Kaisa Moran (Chair of Bachelor of Fine Arts Departmental Student Council): as of yesterday, next year admissions to the bachelor of fine arts program will be suspended. I will be able to personally meet with Gordon Smith (Associate Dean) sometime soon but thus far, the email sent out this morning was extremely brief and that was almost all the information given. Worried about how this matter is being presented to the BFA student body. Asks assembly for questions.

Lauren Long (Undergraduate Student Trustee): was there any information as to why this occurred, was there any indication, forewarning?

Member Moran: The email stated this was due to resources, no previous warning that this may be an option, no further explanation as to why the suspension would be occurring.

Ashley Eagan (AMS VP of Operations): being a fine arts student myself, this was quite a troubling development, for peers and myself. I did have chance to briefly speak with the head of the department, not in full detail but he gave us more clarification regarding how this process came to be and why this decision was made. University is completing budget for coming years, needed to make cuts and

with academic plan it was noted that small programs are really at risk for cuts, Gordon should have communicated better to students and there should have been a thorough consultative process with students, alumni and faculty. Would like to say that I do support this motion, the way students were communicated to was not appropriate, quite startling, and the message was quite convoluted. It is extremely important to investigate into the decision and make sure the university is committed to the program because it is a very unique program and personally I believe it should be continued.

Stephen Pariser: (Campus Activities Commissioner): I support the spirit of this motion and I feel that the students were not being communicated to appropriate and it was not the best way to be told. However, I see this as a very quick reaction, and we need to be more contemplative as how we approach this. I also feel that the AMS taking action would be threat to the autonomy of the ASUS body, and we have to remember we can't take on the same scope of responsibility as ASUS can. I think the students would rather deal with this in their own faculty, which ASUS is capable of leading. I agree with spirit of motion but believe the ASUS body is more likely to be able address the issue. I propose we push this to two weeks from now and have ASUS think about what is best for their students, faculty and come back to report back to AMS Assembly at a later time with a planm

Alex Rotman (ASUS Representative): I'm just curious as to what the merits and demerits of going through this with the AMS executive or the rector would be, and whether this is a better position for the rector..

Duncan Peterson (ASUS VP): I appreciate everyone for bringing the issue to the assembly; we have been working very hard to gather information and figure out what's going on. It's been difficult because ASUS is doing everything it can and proposes that the AMS work with the assembly, including ASUS in partnership.

Rico Garcia (ASUS President): in addition to what Duncan mentioned, regardless of whether we are bringing the motion, ASUS and gallery understand it is something that ASUS body is already working on. We are all looking into it and its not a bridge into our autonomy in any way. The rector has already been doing some research already.

Ashley Eagan (AMS VP Operations): the motion, with the way it is worded doesn't say that we are not going to be in collaboration with other bodies, rector, students, alumni, ASUS and I think an amendment is extremely important. Would like to give background info, generally cuts that are happening to the program, university isn't necessarily looking to cut the program indefinitely but the program will never be the same again with the module program right now. I can't answer how it will be set up as a program or major under arts and science. However it is important to ay that the program will never be the same again

Member Judd: can any members speak as to what is unique to the program and what changes could mean to students in the fine arts program?

Member Moran: The BFA program is unique because when we enter the program we are among a class of approximately 30 students with same professors for 4 years. 6 weeks of 12 of class, this is called a module system low student to staff ratio, even more so, have our own studio spaces. We have a different room in Ontario Hall and we are able to access the space for learning. The reason that is important is that we don't have to take our artwork home at the end of the day, and it is a secure space where we can be creative. The program is also unique that they have own studio space because no other university program in Ontario offers this and very few in Canada offer that (Emily Carr might). In fourth year we do a thesis, which means we decide on what we will do the entire year, throughout the whole year under one theme, important process for learning how to be an artist. If program goes from a module to a major, have to be taking art away, less one on one time with professor, quality of education will not be nearly as high. Mixing pot of students, if all students don't have the same background, then how can professor cater to students and their unique interests and skills? Quality of program would definitely suffer.

Nick Francis (Rector): I would just like to address what member Rotman has brought up, in terms of his effectiveness in dealing with the situation. It makes sense to work in concert with the assembly and any other body. Rector works in partnerships with student representatives, in terms of the situation, it was not communicated properly to students, programs have been cut but students have been notified and are aware of the changes. No one knows why the admissions are being suspended, lack of communication.

Member Natalia: it is unique because it prepares better than any other school in terms of masters programs because the addition of the fourth year allows them to work as artists to develop own thesis, also a type of academic program of queen's work. Their thesis research (fits well with other academic programs at Queen's) is especially unique because it's impossible to transfer to another arts program because of the module program, very difficult for students to transfer out and it's an Honors bachelor fine arts program as well.

Rob Staalduinen (Computing Students' Association President): I am in full agreement of the motion, it is something we have to investigate and cannot we cannot allow this lack of transparency to happen and students are not involved in the decision making process. He has attended budget meetings and is surprised to hear that this is due to resources and find that this is suspicious and not nearly enough information and feels that the decision is not made.

Ebonnie Hollenbeck: I took a year off last year and made transfers to other arts programs in Canada and came back to Queens specifically. Printmaking is the best at Queen's and I love being in a tightknit with our professors, visiting artist theories, opportunity to connect on a personal level and very crucial to the art world in general, host a residency for very famous artists and professors. That in itself is valuable to the program.

Alex Rotman (ASUS representative): I think it's very important to convey to students that as an assembly, we are taking action on this and I am also curious as to the working wording of the motion.

Patrick Allin (Speaker): restates the motion.

Ashley Eagan (AMS VP Operations): it was interesting because when students received message in the message from the associate dean, first off the faculty never received the email and notified 24 hours before receiving the email as well, the faculty also shocked as well.

Duncan Peterson (AMS VP): The arts and science board meeting was cancelled and it won't happen until December 9th which is during the exam period. But ASUS will take time to be able to meet under that context.

Member Hollenbeck in closing: I feel that the discussion was good, no closing statements, thanks to the assembly for listening to their qualms and for helping us in anyway possible.

5. Vice Presidents' Report

a. Operations:

OUSC will be early next week and we will be discussing their response. I will update the assembly on that. The Remembrance Day ceremony has been planned with David Sinkinson and also with the city of Kingston. Grant Hall JDUC (memorial room) is not open to public for the majority of the year, so definitely do take the opportunity to check that out. Also will have displays in JDUC, write a sentimental quote on the wall. Hope to see all of you out there tomorrow, ask questions about contents of the report for clarification. Would also like to add that there is information coming in from registrar regarding student fees, so expect to hear from me about that next week.

b. University Affairs

No information to report

6. Board of Director's Report

Lingering questions can directed to him at any time, particularly at a committee level, coalition of strategic planning, CFRC number of services as we go along to insure we are adaptive and responsive to the needs of our community, personnel committee working to improve staff and manager relationship, AMS visual identity standards, board information is coming in front of this body tonight.

7. Student Senator's Report

Doug Johnson (Student Senate Caucus Chair): both things I will discuss also appear in report. There is lots of discussion for DR notion on drops date on the transcript meeting with academic affairs commissioner and VP of Operations and

University affairs. This will be occurring during the discussion topic. Senator Morraly will be moving on how Queen's students have been negatively impacted by our GPA system.

8. Rector's Report

Nick Francis (Rector): I feel a lot better giving a real report this week, it's been a solid two weeks so far, lots of work have been put in myself and friends who are coming in to clean things up, cleaned up the office, hours on the Facebook page, first online presence since website went down. Administration and the server admin have been worked with; as well the first student meeting was about a fall reading week, become a discussion topic with many student representatives here and is a topic that students want to bring up since 2007. Will be discussed during tonight's discussion period. As well, going to be meeting with Principal Woolf about fall reading week next week, something the principal seems to be responsive about. He mentions that he's been getting tweets about fall reading week, will be talking about it next week, encourages the assembly to discuss how the break will have an impact on the faculty or program.

9. Statement by Members

Gracie Goad (Hospitality & Safety Services Director): Next Friday is classic rock night at Alfies, see you all there

Lauren Long (Undergraduate Student Trustee): next board meeting is set for December 2nd, the tuition for next year might come forth. International tuition has been a source of controversy last year but there has been indication that this may not come to light next meeting because provincial framework has not come forward yet. I feel this is rather late for setting the tuition, but will be sure to inform all.

Mira Dineen (Academic Affairs Commissioner): the Ontario undergraduate student alliance survey was launched today, all OUSA member schools are involved and this will gauge student opinion on academic student issues and I encourage everyone to check their webmail.

Dan Kucharczuk (ENG Soc VP): next Thursday, Sci 14 will be holding an art smash event outside of JDUC. All money will be going towards jacket bursary for students who cannot GPAs.

Mira Dineen (Academic Affairs Commissioner): academic plan is being voted on Dec 2nd, Kieran is member of academic planning task force and excited to talk to any faculty, body to talk about any academic issues.

10. Question Period

Member Imerie: did anyone bring up the purple monkey dishwasher? Sinkinson: the prize. Gong to be putting on a link to a housing map, needs everyone to submit

his or her housing information to help populate that map. It is now available on twitter.

Nick Francis (Rector): first thing I did was start a twitter discussion about the possibility of a fall reading week for Queen's. There's been lots of feedback so far and a couple of people brought up issues regarding whether we have to start frosh week earlier or condensing frosh week. If anyone read the Journal article recently, there's lots of discussion about whether students want to sacrifice time from other parts of the year for a reading week. Fall reading week is coming from lots of students concerned about mental health issues on campus in terms of midterms and exam time stress. The period would offer students a chance to catch up on reading and take away some stress when exam time rolls around. I have met with a couple senior administrators about it and agree that it will be good for instructors to get a break still need 12 week of teaching though. Idea to do what 1st and 2nd year commerce classes do, all stress is in one place for one midterms but no stress for the class work. Having cancelled classes could mean taking time out of another break for them instead of thanksgiving weekend, take Tuesday and Wednesday off instead of Monday because Mondays have lots of labs and tutorials. It would be great to begin discussion in relevance to each specific faculty.

Kathryn Wizinsky (ComSoc VP Internal): comment on commerce, first and second year classes are cancelled during midterm week. We also have a Monday to Thursday night exam schedule, this means a long weekend is there for us anyway. As for universities in general, I know many provinces have Remembrance Day off as a holiday. Some universities also do a Friday and Monday off for that particular weekend. But speaking from commerce perspective, they technically do have a long weekend: last weekend of October

James Simpson (Aesc.): would this apply to all faculties, no way their schedules could be more compressed.

Kate Eubank (NSS President): I think it is best to be able to add an extra week and have a 13 week semester. For nursing students, we have clinical hours that are hard to accommodate, they usually happen during the weekend.

Stephen Pariser (Campus Activities Commissioner): I really discourage taking away from orientation week it because residences would not let us touch their week. No room at the end of the semester, unfortunately, most people have to come. Huge hit to summer, finances, etc. to put it back another week, could be one less paycheck for students who need to work to pay their own tuition fees.

Lauren Long (Undergraduate Student Trustee): what she's hearing is cutting orientation week is not a great option. Why not ask first year students about that in terms of surveys and referendums.

David Sinkinson (Municipal Affairs Commissioner): interesting idea but we have all been first years and know that for myself, frosh week was amazing and is the one thing that builds school spirit, should not be messing with that.

Stephen Pariser (Campus Activities Commissioner): we should ask everyone because as an OC and as a gael, he had a great experience that was different from being a frosh.

Tyvone Greene (PHEKSA President): it's hard not to think of orientation as how great it is, but as how useful it is as students, only university that has an entirely student run orientation. Important to keep under our control, touching anything could threaten that. And it gives students opportunity to help plan events, become leader. Allows not just first year students but 2nd and 3rd year students for building faculty pride, traditions. The idea of the fall reading week is great in terms of what it is trying to solve but it is a Band-Aid solution without looking at the repercussions. The referendum in 2007 was accurate, and feels any referendum questions should also state the repercussions and consequences.

Chris Reid (EngSoc Rep): it is true that it is a very intimidating term load (not equally spread out) best part about it has been the faculty being accommodating in engineering. Teachers try to accommodate different, spread out deadlines. Also delay certain projects so there is equal amount of time to do each one. Can't take away frosh or Christmas break but maybe try to keep workload even throughout the year.

Member Kim: I think frosh week is a great transition period from high school to university, being a frosh and being in frosh week activities, make queen's spirit, cutting frosh week isn't a great idea. And also having been in arts first year, midterm exam period didn't have midterm or exam, just one essay. What are we going to do with arts people who do not have as much work as other people for midterms. Residence frosh is equally important as faculty frosh week, should not be condensed either

Nick Francis (Rector): I just want to remind the assembly that cutting down the orientation week strategy is only one strategy, there are still more solutions such as moving around the winter break, moving a holiday around or even one day off for students would be very helpful

Alex Rotman (ASUS Rep): in terms of posing a referendum, we have to be careful about it. If we say to students would you rather reduce frosh week to have another reading week, the problem is that we either pose it to students who are already here, a small minority of them will be going through it as frosh leaders. There is then, incentive for them to vote for the reading week because they are the majority. And incoming students are not being a part of this decision making process.

Member Baker:: I just want to speak to mental health side, as fourth year nursing, her project has been increasing mental health of nursing students. We found that in that the literature that they have been looking at, nothing has been put in decreasing workload. Literature has been about nursing students in particular, also read about different universities. Major things brought up were increasing coping mechanisms of students and increasing faculty understanding, have faculty look at

schedules, make extensions for students, decreasing stigma around mental health.
Best intervention for improving mental health

Member Yamfwa: should we have reading week, hour, day. We should consider how students deal with midterms, students sacrifice their time in class, crossroads at whether we can study or sacrifice lecture. Haven't been to class all week and it's unfortunately that it's come to that point and we should look at how arrangements should be arranged.

Derrick Dodgson (EngSoc President): in terms of engineering, I perceive that if we have to cut back on class hours, there is still the same amount of content that has to be learned and taught. Effort to provide a break would just put more stress on faculty and students when classes commence.

Member Judd: getting ahead of ourselves here, stress and ways of alleviating that, is always important but we skipped other pragmatic solutions and gone straight to a dramatic measure. Great discussion topic, but there are other issues we can discuss in terms of compassion, exemptions, an exam rescheduled, those are sort of things that are more feasible and pragmatic.

Nick Francis (Rector); agrees that it is literally just a discussion, no decision need to be made right now. If we don't really know yet and we want to bring it back to faculty relations, we can bring it back on a later date. The option won't be implemented for awhile, crunch brunch, for midterms to distress, mental health issues, giving time off for mental health is not feasible. Proposes a meanwhile solution to show that the AMS is involved in improving things. Students need more time in general, being involved is important and having more time to distress allow students to become more involved. Being here is not always about academics entirely and this would address that as well

Member Houston: if we look at it from a perspective of mental health, had extensive dealings with bipolarism and general depression, says that adding time off or having events like crunch brunch doesn't help the problem because inherent symptoms etc. less motivation to do anything. Certainly not motivated to do these events. These are deep seated issues, find a way to get to people directly, a daunting task, unless someone comes up with a strategy like that ,we are just coming up with band aid solutions

Mira Dineen (Academic Affairs Commissioner): readdress the need to examine how we frame this issue. It is imperative to think of mental wellness in general, stress, pressure etc., think about beyond. On that note, there is need to look at more issue beyond a fall reading week. Been working with Pritchard, working together to look at number of different things (academic appeal system etc.) the need for professors to be lenient, depending on the prof, you will get an entirely different response, looking at possibility of how many midterms you can have on one day. AMS are concerned with that and know it is on our radar etc.

Lauren Long (Undergraduate Student Trustee): reference to Green's question how it was phrased in 2007 referendum. Would you be willing to start class earlier or end later to have reading week? Another point is that she agrees that we are not trying to pose a solution to mental health but we are looking at the idea of just a break and how it will affect the faculty. As student leaders, our idea of stress is not the same as everybody's idea of stress.

Jennifer Baker: support things that have been said by member Dodgson in terms of time allocation. From nursing perspective, should there be a fall reading week added, it would not work for nursing program because we would have to accommodate for so many clinical hours.

Earle Lichtman: we have to look at societal issue in terms of engineers adjusting. Their buddy system, etc. few other societies should also follow suit in buddy system to help in adjustment.

Nick Francis (Rector): thanks everyone for providing input and as student leaders, did student body proud for students who came out, provided passionate participation, encourage people to talk to students around us, bring it up in your assembly councils, the AMS is a small body, and we do want to gauge the opinions of everyone. Want to address that bringing this forward, we shouldn't not think of it as the end all solution for mental health, there are many pilot projects in the works this is just something we have seen other universities across the province are implementing. Encourages feedback and input.

11. New Business

a. AMS Assembly vote to approve the changing of the name "Queen's Re-cycle" to "The Bike Shop" as seen in policy Manual 2, Section 10, Part E. [Motion 4] Motion carries

DiSimine: it's just a small change, right now the shop that stated last year was a fun little funny name if you're in on the joke but doesn't sound like a bike shop for other people. It is already the typical name used by the directors, staff and himself.

10 minute recess taken

b. AMS Assembly vote to approve the amendments to Policy Manual Part 1: Section 7, Part A: Use of the AMS logo, as seen in Appendix Palatino Linotype. [Motion 5] Motion carries.

Member Amanda: the document in the assembly package is different, the dropbox document is a lot clearer. The changes are not very substantial but states that the communication officer must approve the use of the AMS logo. The new position will uphold visual identity standards, also wrote in that

basically, the communication officers also uphold visual identity standards. Final thing added in 7th section part A, that in the case of a disagreement between the officers, then the AMS executive will decide. Please go ams.org/volunteer resources for information on AMS identify.

Lauren Long (Undergraduate Student Trustee): why is there as a need for the need to approve the communications officer *and* the marketing officer. If the approval is to be made by two officers, then the process maybe slowed down.

Member Amanda: Basically they will put a sway in the joint decision making process. The shared office will help make the discussion easier, will work extremely close together. The only sow down would be in the case that one of the officers is on vacation but it is not likely since email will be able of overcome that barrier.

Mitch Piper (AMS Board of Directors Chair): it's a good thing for the corporate side and this was passed at the last week's board meeting.

c. AMS Assembly vote to approve the amendments to Policy Manual Part 1: Section 7, Part C: Correspondence/Letterhead, as seen in Appendix Myriad Pro. [Motion6] Motion carries.

Feels the change is simple and one which information officer has been suggesting for a very long time.

d. AMS Assembly vote to approve the first reading of the amdendments to the AMS Constitution sections 10-13 as seen in the AMS Assembly Dropbox). [Motion 7] Motion carries.

Kieran Slobodin (AMS VP University Affairs): this section is very simple because the largest part of it section 12 cannot be amended unless its by society wide referendum. Another section, 10, there are no edits, just a simple change of names, up until section 13, no substantial changes but nomenclature. 13, undergraduate student trustee, no contradiction within board of trustee, to avoid any similar situations as to the one I had with the rector. No major changes again, just breaking it down section by section to be thorough.

Member Judd; Section 14 should have some changes which is not appearing in the document. Change revolves around use of the Queen's insignia. Will remove section 14 from this grouping of decision making tonight.

Mira Dineen (Academic Affairs Commissioner): motion to add another agenda point. Motion carries

An issue she has been working with Dough Johnson on as well as the executive, background info many changes to the registration and grading system. Along with new gpa system, new policy will be passed on what the transcript will look like under SOLUS. Now when you drop a class after open enrollment, if you drop it, it stays on your transcript with a non-evaluative grade of DR for dropped. Senate committee on academic procedures passed a document that attempted unites will appear in your unofficial transcript. Friday November 4th is the last day to drop a class. Some arguments say that this is good because there is concern that the student have done the work with the intent of retaking the class to do better in it and the transcript will not reflect that they have ever been in the class. This disadvantages students who are applying to grad school and dropped school will be viewed as black mark on your transcript and won't be viewed as a favorable thing. Will say that she is in the process of getting more info on administration offices will interpret this denotation. Something that is passed in January 2010 kind of slipped in there and wasn't described well back then. Asks assembly for opinion.

Member Monteiro: in terms of people taking class up to drop date, for life ci major, organic chemistry for instance, last year, the last day to drop was soon after we found out midterm mark. Most students who apply to med school have to organic chemistry and it is mandatory, it is because for applications it is so crucial that they may not want to drop the class and wouldn't take the class if they don't have to. For her personally, it is something she struggles with.

Morgan Campbell (AMS President): she thinks it's a huge issue, bring it to senate and ask them to overturn this. This effects students in terms of mental wellness and stress levels this is huge for students who may have special circumstances (financial, family etc.) all of a student the DR will follow them for the rest of their academic affair and there are many reasons why people drop classes do not reflect these various reasons. Are disadvantaging students who may want to apply to graduate school. It is not appealable, getting a DR for any reason, there is no way to remove it and it means we can't help those who are the most vulnerable in our communities. Lack of messaging to student have changed and the way it was adopted so quickly is not valid

Mira Dineen (Academic Affairs Commissioner) ; it isn't in policy that you cannot appeal the DR notation but there has been pressure to add that to policy, it is something that can be potentially stopped, and not just overturned

Nick Francis: strongly support it, had to drop some courses coming out of the election. He can either stay in the course and fail it or drop it and pick it up later to fully commit it. What does this say about the quality of our courses if by taking 8 weeks, the whole point of the course is taken

Adam DiSimine (Environment and Sustainability Commissioner): personally chose not to drop a course because of this. The registrar is misleading in not saying that there is no academic faculty, this is a de facto academic penalty, they should get rid of DRs in the event they don't, they have to transparent, and say that the DR will be on the transcript.

David Sinkinson (Municipal Affairs Commissioner): have dropped a course and figured out the consequence of this with statistics professor, and the professor found it absurd that the rationale that people would take it and drop it to take it again. The people who are doing that are not straight A students, the people who are doing that are those who are struggling to just pass. This is an absurd penalty for people who are already having a difficult time with the course.

Mira Dineen (Academic Affairs Commissioner): Something should be in place to prevent students from dropping classes. You don't get your money back (25%) back to up to that point, that is one incentive or tool for registrar's office to prevent students from dropping classes

Derrick Dodgson (EngSoc President): we all seem to be in agreement that this doesn't seem to make any sense. He feels someone should produce a motion.

Doug Johnson (Student Senate Caucus Chair): Motion from assembly to do something awesome, bringing forth a motion as a discussion topic and its' very one sided. One motion we talked about earlier was AMS Assembly recognize there are negative consequences of the DR notation and empower the administration to look into this.

Morgan Campbell (AMS President): to present a motion to show that the information is coming out the registrar's office for dropping classes have been inconsistent with students dropping classes and their rationale. Whereas AMS assembly encourages assembly to revisit this informal practice and overturn the practice for the sake of students.

Member Houston: the topic has shifted, if there is a motion, he hopes that it would be very clear and quite to the point to getting rid of this denotation. Simply because of the impact that it has on students, the ramification of the black mark on the transcript, the students and universities don't seem to understand. In terms of coherence and knowledge of what it means.

Mira Dineen (Academic Affairs Commissioner) apologizes, the reason there was no motion prepared because there was more information to gather. Senate meeting is on November 22nd. If the assembly would like to adopt a

stance, will discourage students from making a choice academically in their best interests. We would oppose the motion coming from senate to prevent academic appeals to remove the DR from official transcripts. If the AMS assembly would like to take a stance on that, this would be the opportunity to do so.

Doug Johnson (Student Senate Caucus Chair). In terms of bringing forth a motion right now. Senate how it works, there is a movement to bring a motion to senate, a notice of motion should precede it, we can bring this up on the 22nd but will not be voted upon until January. Thinks the discussion is helpful now and suggests we come back in two weeks. Does not know how helpful this motion would be until the January meeting, feels the discussion should be continued later on and a motion right now is not necessary until further drafting is done and research is compiled.

Campbell; would assembly be comfortable if AAC and student senator chair draft a motion for senate, bring the working to next assembly. Go to the second senate from now and explain the AMS assembly as passed the motion in the meantime we can work on perfect wording.

Motion to delay the discussion until the next assembly. Motion carries.

David Sinkinson (Municipal Affairs Commissioner): adds that when writing motion, we should consider whether we can't it considered retroactively, to affect transcripts from previous years.

Assembly adjourned at 9:41pm